

MEZCOPH EDUCATION COMMITTEE
“FINAL” MEETING MINUTES
AUGUST 5, 2009

Members Present: Robin Harris – Chair, John Ehiri, Paul Hsu, Mary Kay O’Rourke, Lisa Staten, Doug Taren, Chris Tisch, Becky Corran, Kathleen Crist, Nicole Wright

Voting Members Absent: Joe Gerald, Denise Roe and Nicky Teufel-Shone

1. Minutes Approval:

June 10 & 24, 2009 Meeting Minutes:

A motion was made and seconded to approve the June 2009 meeting minutes. The motion passed by a vote of 5-0. Kathleen Crist will post the final copy of the June 2009 meeting minutes to the Wiki and Intranet websites.*

2. New MEZCOPH Faculty Member Introduction:

Doug Taren introduced Dr. John Ehiri, Division Director, Health Promotion Sciences. There were also introductions by the MEZCOPH Education Committee members.

3. Announcements and Immediate Business:

a. DrPH Catalog Curriculum Approval: (*Doug Taren*)

Doug initiated discussion regarding the DrPH curriculum for the 2009-2010 catalog, which was previously circulated by email to committee members for review and a vote (see Attachment 1). After committee discussion, a motion was made and seconded to approve the DrPH curriculum with the following changes: Add Duke Duncan to the MCH DrPH Faculty listing and change the statement under DrPH Required Courses to read: “*approval from advisor (delete wording: “from selected list and with”). The motion was approved by a vote of 5-0.*

There was also discussion regarding the DrPH Qualifying Examination. Doug commented that he believes the exam will help to determine what type of assistance a student may need to in order to integrate DrPH curriculum content. Robin commented that the exam is a good diagnostic tool. Nicole stated that it would be a good idea to ask a DrPH student, who has taken the exam, to become engaged with the exam development process.

b. MEZCOPH Academic Program Review: (*Doug Taren*)

Doug reported that Iman Hakim needs to identify nominees for the review committee (internal and external) for the upcoming MEZCOPH Academic Program Review.

c. Student Representation on Education Committee (*Chris Tisch*)

Chris stated that she is checking with students regarding their fall 2009 schedules to see who would be able to attend the monthly Wednesday Education Committee Meetings.

MEZCOPH EDUCATION COMMITTEE
“FINAL” MEETING MINUTES
AUGUST 5, 2009

3. Academic Program Reports/Updates:

a. Admissions Update: (*Becky Corran*)

Becky distributed reports and updated the committee regarding the MEZCOPH Fall 2009 applicants and admission statistics as of June 10, 2009 (see Attachment 2). Becky also stated that there had been an articulation problem with the Graduate College regarding graduate student deferrals (the Graduate College has changed their policy to not update student start date terms).

b. Public Health Certificate Program: (*Becky Corran and Chris Tisch*)

Becky reported that there has been a great interest in the Public Health Certificate program and also the MPH in Public Health Practice program.

c. Undergraduate Degree Program: (*Doug Taren and Alan Beaudrie*)

Alan gave a brief update regarding the new student orientations that he had attended. Alan estimated that currently, there are approximately 20 pre-public health students. In addition, there are 10-12 students who stated they plan to change their major to Public Health. Doug suggested keeping track of the pre-public health students for planning purposes (e.g. classroom space, etc.)

4. Old Business:

a. Curriculum Review “Public Health Practice” – Phoenix Program (*Doug Taren*)

Doug gave an update and initiated discussion regarding the MPH Public Health Practice program in Phoenix. Doug distributed a draft copy of the MPH Public Health Practice Program curriculum description to the committee (see Attachment 3). Doug stated that Iman has asked him to coordinate the seminars in Phoenix, as she feels the seminars will also help to strengthen MEZCOPH’s physical presence in Phoenix. Iman will be appointing a Director for the MPH in Public Health Practice. The following committee comments/recommendations were expressed:

- The seminars should be video conferenced in order to provide interactive sessions
- Add sentence under “Recommended Sequence of Courses” on page 2 to read: (“This course sequencing schedule is only a recommendation. Students and advisors may opt to create a schedule that better suits student strengths and interests”).
- The MPH PH Practice Program needs a divisional/section home. Will this program be a new section or a track?
- Committee needs to see syllabi for all course (e.g. seminar in Phoenix and Practicum)
- Issues: Advising impact on sections

Doug stated that he will be discussing these issues and the structuring of the program with Iman and the Dean’s Council.

b. 2009-2010 Section Catalog/Handbook Changes (*Kathleen Crist and Chris Tisch*)

Kathleen stated that she is in the process of updating and finalizing the MEZCOPH Academic Catalog for 2009-2010 and thanked all section chairs for their curriculum updates.

Chris Tisch stated that there is a formatting issue with the internship reports section formats and guidelines in the section handbooks. Each concentration has a different format. CEPH wants to see consistency throughout the MPH programs. The questions was raised “What constitutes the culminating experience?” It was recommended that there should be “uniformity” across the

MEZCOPH EDUCATION COMMITTEE
“FINAL” MEETING MINUTES
AUGUST 5, 2009

board for all MPH programs. The internship plan should be consistent across all concentrations, with some variability, however all programs should follow the same structure. Any variability can be justified to CEPH. Doug recommended that the Education Committee have a retreat and the sole topic should be the Internship Report Section Formats and Guidelines.*

c. **New Student Orientation** (*Chris Tisch*)

Chris Tisch updated the committee and gave an overview of the upcoming MEZCOPH 2009 Orientation activities. The new student orientation will be on Saturday, August 22, 2009 from 8:30 a.m. to 11:330 a.m. All faculty are encouraged to attend. The morning's agenda will consist of a review of a wide variety of the issues that new students need to know, including a review of the major policies that will affect them, the importance of maintaining a high level of academic integrity, review of competencies, core functions and essential services, and other important information. Chris also stated that it is important that faculty attend their section's lunch with section the students on Aug. 22. Chris will be sending an agenda shortly, to all faculty, which outlines all the new student orientation day activities.

Chris also reminded faculty to attend the Internship Conference planned for Friday, August 21 from 1:00 – 4:30 p.m. in A114. Twelve MPH student swill be presenting their internship work and there will be a keynote panel of three alumni speakers.

5. **New Business:**

a. **Course Approval and Changes:**

i. **EOH/EHS New Course Request: CPH 596X, Radiation Seminar** (*Mary Kay O'Rourke*)
Adjunct Instructor: David Layton, PhD, proposed to be effective spring 2010:

The new course approval forms and syllabus for CPH 596X, Radiation Seminar were reviewed. After committee review and discussion, the following changes were noted:

- Grading: Pass/fail should be noted on the University form
- Simplify the course requirements
- Course Grading and Course Schedule – (minor changes to include exam and take out Day 3 on schedule)

A motion was made and seconded to approve the proposed new EOH/EHS new course, CPH 596X, with the changes noted above. The motion was approved by a vote of 6-0.*

ii. **Epidemiology & Biostatistics's Request for Seminar Course Time Change:**

Robin Harris stated that her section is requesting a time change for the Epidemiology Seminar-696A from Wednesdays at 12:00 to **Thursdays at 12:00**. The section is requesting this change to be effective for spring semester 2010.

In addition, Denise Roe would also like to change the time for Biostatistics Seminar (696S), since these two seminars are “co-hosted” for all students within the Division. Epi and Biostatistics is requesting this date change because the current format of sharing time slots and speakers with the MEZCOPH Scholars seminar series has impacted negatively the amount of

MEZCOPH EDUCATION COMMITTEE
“FINAL” MEETING MINUTES
AUGUST 5, 2009

time that our graduate students and faculty can present their work. With the number of students within the joint programs, the two sections must have sufficient opportunities for students to interact with their discipline's faculty and to present their work. The upcoming seminar schedule for fall 2009 offers less than half of the sessions for our disciplines.

This request does not mean that the Division does not value the Scholars Series and they will continue to encourage all of Epi and Biostatistics faculty and students to attend all MEZCOPH seminars. Furthermore, the Division encourages the creation of a specific Public Health seminar series to sustain the MEZCOPH series.

Robin stated that the only course conflict associated with this change would be the SAS course, CPH 576D in the fall semester. Robin stating that EPI plans to move the SAS course to an earlier time. The section will be submitting a course time change for CPH 576D to the Education Committee in the near future.

After committee review and discussion, **a motion was made and seconded to approve the requested new course time for the Epi and Biostatistics seminars, EPID 696A and EPID 696S, to Thursdays at 12:00 p.m., effective Spring 2010. The motion was approved by a vote of 6-0***

b. Proposed MBA/MPH Dual Degree: (Doug Taren)

Doug Taren initiated discussion regarding the MBA/MPH Dual Degree proposal, which had been previously distributed to the committee for comments and an email vote.

After committee review and discussion the following, the following changes were noted:

- Add Epidemiology Course, CPH 573A, Under MPH Focus, Year Two – Fall/Spring:

Year Two	MPH Focus Year
	Fall
	CPH 573A: Epidemiology or
	CPH 535: Multicultural Health Beliefs (3)
	CPH 574: Public Health Policy and Management (3)
	CPH 577: Sociocultural & Behavioral Aspects of P.H (3)
	CPH 576A: Biostatistics (3)
	<u>CPH 531: Contemporary Health Issues</u> (3)
	15 UNITS
	Spring
	CPH 573A: Epidemiology (if not taken in Fall) (3)
	CPH 596E: Health Education Leadership Seminar (3)
	CCP 532A: Applied Aspects of Program Plan. & Eval (3)
	CPH 575: Environmental and Occupational Health (3)
	<u>CPH 596N: Internship Prep (Web based)</u> (1)
	13 UNITS

After committee review and discussion, **a motion was made and seconded to approve the MPH/MBA Dual Degree proposal with the Epi course addition noted above. The motion was approved by a vote of 7-0***

MEZCOPH EDUCATION COMMITTEE
“FINAL” MEETING MINUTES
AUGUST 5, 2009

Doug Taren also gave a brief update on the proposed MPH/MA Near Eastern Studies Dual Degree. A proposal has been drafted and sent to Near Eastern Studies. They will be making some adjustments & changes to the dual degree proposal and will send it back to Doug for submittal to the MEZCOPH Education Committee.

Doug also updated the committee regarding the possibility of initiating a Dual Degree with the American College of Homoeopathy in Phoenix. Doug stated he will check on accreditation issues and bring this topic before the Faculty Assembly. Mary Kay stated that the CEP Division will be working on initiating a Dual Degree with Engineering.

c. **Transfer Core Courses from Accredited Programs/Schools of Public Health:** *(Doug Taren)*

Doug initiated discussion regarding guidelines for approval of transfer credit for core courses from other accredited programs/schools of public health. The following comments were expressed:

- Should the approval come from the instructor or the core course Division Director?
- Core course should be taken at MEZCOPH; for mentoring and consistency purposes with the concentration
- If the course is from an accredited College, then the student could audit the course at MEZCOPH

After committee discussion, it was determined that the current policy regarding transfer of core courses/course substitutions will remain: Approval of the core course transfer credit is determined by the instructor (after student submits course syllabus from the accredited program/school of public health). Then, the transfer of credit is approved by MEZCOPH.

d. **PhD Doctoral Minor in Public Health:** *(Doug Taren and Robin Harris)*

Robin and Doug initiated discussion regarding the issue of who can sit as the faculty chair for students who are obtaining a PhD minor in Public Health. Should the faculty member hold the title/appointment of Primary Faculty, Joint Faculty or Affiliate Faculty in the College of Public Health? After committee review and discussion **a motion was made and seconded that at least one faculty member, with a primary appointment in MEZCOPH, to must serve on the student's doctoral minor committee in Public Health. The motion was approved by a vote of 7-0. (See PhD minor in Public Health 2009-2010 requirements below):***

PHD MINOR IN PUBLIC HEALTH

The PhD minor in Public Health is designed for individuals from other University of Arizona doctoral degree programs who wish to obtain graduate training in Public Health. The student identifies at least one faculty member with a primary appointment in MEZCOPH to serve on his or her committee. The student should hold a Planning Committee meeting where the committee faculty can provide advisement to the student regarding coursework.

The Public Health minor consists of a minimum of three Master of Public Health Core courses and two concentration specific courses agreed to by the student and his or her minor advisor. At the time the selections are made, the minor advisor and the student will define how competency will be determined. The demonstration may take several forms consistent with the practices of

MEZCOPH EDUCATION COMMITTEE

“FINAL” MEETING MINUTES

AUGUST 5, 2009

the home department. The minor member may contribute to the formulation of the comprehensive exam; the minor member may submit a specific written question; the minor may require participation in an active public health experience with a written summary to cite only a few examples. Other approaches are permissible with the consent of the student's graduate committee.

Total Minor Requirement = 15 units minimum

The meeting adjourned at 12:00 p.m. The next Education Committee Meeting is scheduled for September 2, 2009 from 9:00 a.m. – 12:00 p.m. in Drachman Hall, Room A326.

Changes or corrections to the minutes should be submitted to: Kathleen Crist, Program Coordinator, Sr.

MEZCOPH EDUCATION COMMITTEE
“FINAL” MEETING MINUTES
AUGUST 5, 2009

“Attachment 4”:

Curriculum for 2009-2010 Catalog

DrPH in Public Health

Home>Academic Programs>Doctoral Programs

The DrPH is an advanced, professional degree program that focuses on developing future leaders in public health practice, who will advance the public's health through the integration and application of a broad range of knowledge and analytical skills in leadership, practice, policy analysis, research, program management and professional communication. The program is designed for students who have a previously awarded Master's degree, preferably a Master of Public Health degree, and at least two years of public health work related experience. Additionally, applicants with a Bachelor's degree and 5 years of public health work-related experience may be considered for admission into the program. Students entering without a prior MPH degree will be required to complete the five core MPH courses offered through MEZCOPH, or their equivalent, in addition to the minimum DrPH credit hours of course work in the major.

There are two major concentration areas of study available to DrPH candidates. Students are required to select either **Maternal and Child Health (MCH)** or **Public Health Policy and Management (PHPM)**.

REQUIRED DrPH COURSES

A minimum of 37 units are required in the major as listed below:

DrPH Required Courses (22 units)

CPH 516 Ethics, Values, and Policy (3)
CPH 642 Public Health Communications (3)
CPH 652 Grantsmanship for a Winning Proposal (2)
MEZCOPH Field Courses* (2)
Evaluation Course§ (3)
Higher Level Methods Course* (3)
Community and Cultural Sensitivity Course* (3)
CPH 696H/696J DrPH Seminar (3)

* from selected list and with approval from advisor

§ CPH 628 Public Health Research and Evaluation (Maternal and Child Health Program)

§ CPH 544 Fundamentals of Evaluation (Public Health Policy and Management)

The remaining 15 units in the major will be specific to the area of concentration and electives approved by the major advisor.

Maternal & Child Health

Faculty: Nicolette Teufel-Shone, PhD – Section Chair; Christina Cutshaw, PhD; John Ehiri, PhD; Norma Gray, PhD; Iman Hakim, MD, PhD, MPH; Mary Koss, PhD; Douglas Taren, PhD; Ronald Watson, PhD.

Required MCH Courses (9 units)

CPH 586 Maternal and Child Health (3)
CPH 630 Maternal and Child Epidemiology (3)
CPH 682 Women and Children Health Policy (3)

Concentration Electives (minimum 6 units – approved by Advisor)

MEZCOPH EDUCATION COMMITTEE
“FINAL” MEETING MINUTES
AUGUST 5, 2009

Public Health Policy & Management

Faculty: Gail Barker, PhD; Merrill Eisenberg, PhD; Howard Eng, DrPH, MS; Joe Gerald, MD, PhD, Gary Hart, PhD, Ralph Renger, PhD; Cecilia Rosales, MD, MS; Kenneth Schachter, MD, MBA;

Required PHPM Courses (9 units)

CPH 617 Advanced Public Health Policy Analysis (3)
CPH 641 Advance Public Health Administration (3)
CPH 569 Fundamentals of Health Budgeting and Financial Management (3)

Concentration Electives (minimum 6 units - approved by Advisor)

Dissertation (minimum 18 units)

Minor (minimum 9 units)

Total DrPH Minimum Credit Requirement = 64 units

For more information about the DrPH Graduate Program, please contact Becky Corran, Recruitment and Admissions Coordinator, at phadmit@u.arizona.edu.

MEZCOPH EDUCATION COMMITTEE
“FINAL” MEETING MINUTES
AUGUST 5, 2009

“Attachment 2”:

MEZCOPH Applicants Fall 2009 8.5.2009	Reviewed Apps	Admitted by MEZCOPH	Denied	Accepted Offer	Declined Offer	Admitted but not confirmed (unlikely)	Deferred 2008, Enrolling 2009	Defer till Spring 2009	Defer till Fall 2010
MPH									
Biostatistics	16	13	3	5	2	6	1		
Environmental & Occupational Health	15	12	3	5	4	3			
Epidemiology	74	56	18	9	17	25			5
Epi/LAS Dual Degree	1	0							
Family & Child Health-International	36	31	5	8	12	10	2		1
Family & Child Health-MCH	16	14	2	4	9	1			
FCH/LAS Dual Degree	4	4		1	1	2			
Health Behavior & Health Promotion	67	53	14	16	20	17			1
HBHP/LAS Dual Degree	1	1		1					
Public Health Policy & Management	42	33	9	13	11	9	0		
MAS or LAS Dual Degree	3	2	1	0	1				
MD/MPH Dual Degree*	3	3		3					
TOTAL MPH	278	222	55	65	77	73	3		
MS Epidemiology	7	6	1	1	4	1			
PhD Epidemiology	28	10	18	3	6	1			
TOTAL EPI PROGRAM	35	16	19	4	10	2			
PhD Biostatistics*	17	11	6	5	3	3			
DrPH Maternal and Child Health	15	8	7	7					
DrPH Public Health Policy & Management	8	5	3	3	2		1		
TOTAL DrPH	23	13	10	10			1		
MEZCOPH DEGREE SEEKING APPLICANTS	353	262	90	84	90	78	4	2	4
Graduate Certificate in Public Health	49	40	9	22	0				
TOTAL APPLICANTS FALL 2009	402	302	99	106	81		4	2	4

MEZCOPH EDUCATION COMMITTEE
“FINAL” MEETING MINUTES
AUGUST 5, 2009

Admissions Report
August 5, 2009

	2009	2008	%	2009	2008	%	2009	2008	%
	Applicants	Applicants	Change	Admits	Admits	Change	Enrolling	Enrolled	Change
PhD Epi	28	13	115.4	10	7	42.9	3	1	200.0
PhD Bios	17	7	142.9	11	4	175.0	5	1	400.0
DrPH	8	15	-46.7	5	5	0.0	3	2	50.0
PHPM									
DrPH MCH	15	2	650.0	8	1	700.0	7	0	
MS Epi	7	9	-22.2	6	5	20.0	1	0	
All MPH	278	258	7.8	222	184	20.7	67	52	28.8
Bios	16	9	77.8	13	8	62.5	5	2	150.0
FCH	56	62	-9.7	49	49	0.0	13	14	-7.1
HBHP	68	56	21.4	54	36	50.0	17	11	54.5
Epi	75	72	4.2	56	52	7.7	11	10	10.0
EOH	15	20	-25.0	12	17	-29.4	5	8	-37.5
PHPM	48	38	26.3	38	21	81.0	13	7	85.7
All Programs	353	304	16.1	262	206	27.2	86	56	53.6
Certificate	49	23	113.0	40	19	110.5	22	14	57.1

MEZCOPH EDUCATION COMMITTEE
“FINAL” MEETING MINUTES
AUGUST 5, 2009

“Attachment 3”

Public Health Practice

The Master of Public Health in Public Health Practice is an interdisciplinary program that prepares students to develop the public health skills needed to work in a variety of governmental and non-governmental settings including the local, county and state departments of health, the Indian Health Service, Medicaid and Medicare programs, hospitals, and community health centers. Students learn work effectively as part of multidisciplinary teams to develop, manage and evaluate public health programs that are appropriate for decreasing health disparities between and within diverse populations.

The Public Health Practice concentration is geared toward students who are able to enroll in courses in Phoenix or Tucson that utilize a combination of distance and in person teaching modalities. An internship that integrates classroom work into a practice setting serves as the culminating experience of the curriculum. Course work includes subject matter in the core areas of public health: epidemiology, biostatistics, environmental and occupational health, public health policy and management, and sociocultural and behavioral aspects of public health. Students obtain additional skills in the administrative and fiscal management of programs that address the health beliefs in a variety of cultures.

Students selecting the public health practice program should possess strong quantitative skills, an academic background in a public health related field and/or experience working or volunteering with at least one public health program.

Faculty: Douglas Campos-Outcalt, MD, MPH; Iman Hakim, MBBCh, PhD, MPH; Gail Barker, PhD; Kathryn Coe, PhD; Janet Foote, PhD; Douglas Taren, PhD

Total Minimum Credit Requirement = 42 units

REQUIRED CORE COURSES (25 units)

CPH 573a	Basic Principles of Epidemiology* (3)
CPH 574	Public Health Policy and Management* (3)
CPH 575	Environmental and Occupational Health* (3)
CPH 576a	Biostatistics for Public Health* (3)
CPH 577	Sociocultural & Behavioral Aspects of Public Health* (3)
CPH 596n	Internship Preparation† (1)
CPH 594(#)	Practicum (6)
CPH 909	Master's Report (3)

REQUIRED PUBLIC HEALTH PRACTICE COURSES (14 units)

CPH 569	Fundamentals of Health Budgeting and Financial Management§ (3)
CPH 641	Advanced Health Care Administration§ (3)
CPH 535	Multi Cultural Health Beliefs§ (3)
CPH 572	Applied Public Health Practice§ (3)
CPH 596(#)	Seminar§ (2)

MEZCOPH EDUCATION COMMITTEE
“FINAL” MEETING MINUTES
AUGUST 5, 2009

ELECTIVE COURSES (3 units)

A course in program planning and evaluation that is approved by an advisor

[An alternative could be 3 units of our service learning/field based courses to match with our public health practice concentration]

* Offered on-line in Phoenix and in-person in Tucson

† Offered on-line

§ Offered in-person in Phoenix and Tucson using interactive television (ITV) sessions

Additional Information for Our Own Planning

Students will have the following competencies the end of the program. Students will be able to:	Courses that address program competencies
Utilize the broad range of public health strategies to decrease health disparities	5 Core Courses Applied Public Health Practice Advanced Public Health Administration
Develop interdisciplinary approaches to public health practice	5 Core Courses Seminar
Provide leadership to the administration of public health programs	Advance Public Health Administration
Develop and track fiscal management plans for public health programs	Fundamentals of Health Budgeting and Fiscal Management
Integrate cultural health beliefs in the development, management and evaluation of public health programs	Multicultural Health Beliefs Advanced Public Health Administration, Seminar Practicum Master's Report
Incorporate quantitative public health skills (biostatistics and epidemiology) to evaluate programs and reported studies in terms of rigor, importance, and relevance to professional practice.	Biostatistics, Epidemiology, Program Planning and Evaluation Course
Identify appropriate strategies to promote positive health behavior changes in various populations.	Applied Public Health Practice
Analyze public health issues and Discourse on public health issues	Seminar Master's Report

MEZCOPH EDUCATION COMMITTEE
“FINAL” MEETING MINUTES
AUGUST 5, 2009

Description of Public Health Practice Courses

COPH 572/MEDP 872 Applied Public Health Practice

This course will describe the major causes of morbidity and mortality in the United States and the public health interventions used to address them. The course will be based on actual public health cases and involve active student participation in problem solving and involvement of outside guests who work in public health.

CPH 641 Advance Health Care Administration

This course will introduce students to the organizational structure of large complex health care organizations, compare them to other international health care systems and illustrate how regulatory and legal requirements contribute to administrative and management challenges.

CPH 569 Fundamentals of Health Budgeting and Financial Management (3)

This course will offer a current approach to the fundamentals of budgeting and financial management, with an emphasis on non-profit health care organizations, in particular the community health sector.

CPH 535 Multicultural Health Beliefs

Designed to provide sensitivity by health promotion professionals to the varying multicultural health beliefs and needs of our society. Special emphasis on ethnic characteristics of minority populations in Arizona with recommendations for programming strategies.

MEZCOPH EDUCATION COMMITTEE
“FINAL” MEETING MINUTES
AUGUST 5, 2009

***Action Items:**

- Post the final June 10 & 24, 2009 Education Committee Meeting Minutes to the Wiki website and the Education Committee Intranet site (*Kathleen Crist*)
- Make the approved changes to the DrPH Curriculum for inclusion into the 2009-2010 MEZCOPH Academic Catalog. (*Kathleen Crist*)
- Schedule Education Committee retreat meeting to discuss internship report section format and guidelines (*Doug Taren and Kathleen Crist*)
- Route the newly approved course, CPH 596X, Radiation Seminar course through the University’s form link curriculum system for approval and add course to the Spring 2010 Schedule of Classes (*Kathleen Crist*)
- Incorporate new date and time for EPID and Biostatistics seminar courses into the University & MEZCOPH’s Schedule of Classes beginning Spring 2010. (*Kathleen Crist*)
- Route newly approved MPH/MBA Dual Degree proposal to the Eller College and Graduate College for final degree program approval (*Doug Taren*)
- Incorporate newly approved PhD Doctoral Minor policy change into the 2009-2010 MEZCOPH Academic Catalog (*Kathleen Crist*)
- Carry forward agenda items not discussed to the September 2, 2009 Education Committee Agenda (*Kathleen Crist*)