

# Mel and Enid Zuckerman College of Public Health University of Arizona

### PHPM 562 Health Services Administration

Catalog Description: This course provides a foundation in Health Services Administration. The course introduces the student to the structure and functions of the U.S. Health Care System. The health care system in the community and its environment are examined to determine how they impact Health Services Administration. Topics to be covered include: overview of the U.S. Health Care System (private and public sectors), interface between Public Health and U.S. Health Care System, various health care delivery structures, health care workforce, health care resources, types of health services, financing of health services and health care coverage, meeting the health care needs of special populations, and critical issues in health services. The student will conduct a community health system analysis. (3 units)

## **Course Topics:**

- U.S. Health Care System
- Data in Community Health System Analysis
- Providing Services to Special Populations
- U.S. Mental Health System
- Financing Health Services and Health Care Coverage
- Managed Care and Integrated Organizations
- Health Reform Impact on Health Services
- Community Models for Health Improvement
- Community Assessment

### **Course Objectives:** During this course, students will:

- Conduct a community health assessment using appropriate health indicators and data sources.
- Compare and contrast diverse communities to explore the cultural, social, geographical and economical structures that affect health care delivery systems.
- Learn the issues surrounding minority and special populations, exploring public policy issues affecting the delivery of health care to these.
- Learn and differentiate health, disease and illness, morbidity and mortality in diverse populations.

# **Learning Outcomes (Competencies Obtained):** Upon completion of this course students will be able to:

- 1. Define community health and health services administration
- 2. Describe the historical development of the US health care system
- 3. Identify the major components of the US health care system and explain the way they interrelate with each other
- 4. Examine and analyze the interface between public health and the US health care system
- 5. Define and differentiate concepts of health, disease and illness, and analyze the morbidity and mortality risks for the US population, and their impact on the US health care system and public health
- 6. Assess the health status at the national, state, county and community levels using appropriate health indicators and data sources
- 7. Explore cultural and geographical competencies and relevant approaches in the delivery of health services to communities as related to minority populations and to communities located in rural, tribal

- and border areas
- 8. Analyze problems and current issues related to health and health care delivery in the US and Arizona for underserved populations deriving potential solutions
- 9. Describe and use methods to analyze the health care system in a community
- 10. Apply quality and performance improvement practices to improve health outcomes
- 11. Apply "systems thinking" for resolving organizational problems
- 12. Demonstrate leadership skills for building partnerships
- 13. Construct and interpret budgets to analyze the fiscal status of public health, health care and nonprofit organizations
- 14. Apply legal frameworks to analyze public health problems, explain the source and scope of the state's power to regulate public health, and critique how the law can improve or impair the public's health
- 15. Implement and evaluate health care marketing theories and practice methods
- 16. Analyze and evaluate administrative, management and regulatory issues that impact the delivery of medical care in the U.S.
- 17. Identify the main components and issues of the organization, financing and delivery of health services and public health systems in the US
- 18. Explain methods of ensuring community health safety and preparedness
- 19. Apply quality and performance improvement concepts to address organizational performance issues