



THE UNIVERSITY OF ARIZONA

Mel & Enid Zuckerman College of Public Health

Mel and Enid Zuckerman College of Public Health University of Arizona

PHP 696V Public Health Practice Seminar

Catalog Description: This is a graduate level seminar that includes lectures from local, national and international guest speakers on current topics in public health practice. Students will also discuss classic and cutting edge research papers affecting public health practice. (2 units)

Course Topics:

- Health Disparities and Health Equity
- Community Outreach
- Health Agency Organizational Structures

Course Objectives: During this course, students will:

- Describe a range of career opportunities in public health practice and identify the educational training needed and potential challenges of at least three divergent public health careers.
- Identify potential public health practice careers at the federal, state, county, city and community level.
- Develop skills as a critical listener of seminar and panel presentations, including asking questions, engaging in discussions and modeling professional and non-judgmental behavior towards those with opposing views.
- Complete appropriate ethics training (CITI) for academic evaluation and research.
- Develop skills while participating in events/clinic aimed at improving public health within the urban community.
- Develop poster presentation skills by creating and presenting a poster for the Arizona Health Equity conference.
- Demonstrate public presentation skills by giving an oral presentation.

Learning Outcomes (Competencies Obtained): Upon completion of this course students will be able to:

1. Compare through experience, the strengths and weaknesses of organizational structures within local governmental, non-profit and community entities
2. Discuss and describe differences in health care systems
3. Work as part of interprofessional teams providing public health services
4. Learn the role of ethics in health care and evaluation
5. Communicate audience-appropriate public health content, both in writing and through oral presentation