

Mel and Enid Zuckerman College of Public Health University of Arizona

PHP 564 Science of Health Disparities

Catalog Description: This course will focus on the current knowledge and approaches used to evaluate the intersectionalities that affect health inequities. Students will be required to demonstrate a breadth of global perspectives from social and biomedical sciences required to understand health inequity injustices and the science of health disparities. (3 units)

Course Topics:

- Health Equity and Health Disparities
- Gender and Equity
 Race and Equity
- LGBTQ and Equity
- Environments and Equity
- Policy and Equity

Course Objectives: During this course, students will:

- Explore the theoretical concepts relevant to the social determinants of health.
- Critically evaluate the current state of research on a diversity of topics within the fields of health status, access to health resources, and social location.
- Develop expertise in a topic of particular interest to the student that involves an exploration of health inequities.

Learning Outcomes (Competencies Obtained): Upon completion of this course students will be able to:

- 1. Identify appropriate strategies to promote positive health behavior changes in various populations; and analyze and discourse on public health issues
- 2. Analyze and evaluate administrative, management and regulatory issues that impact the delivery of medical care in the U.S.
- 3. Select methods to evaluate public health programs and identify stakeholders for influencing public health outcomes
- 4. Apply epidemiological methods to the breadth of settings and situations in public health practice
- 5. Select quantitative and qualitative data collection methods appropriate for a given public health context
- 6. Compare the organization, structure, and function of health care, public health, and regulatory systems across national and international settings
- 7. Discuss the means by which structural bias, social inequities and racism undermine health and create challenged to achieving health equity at organizational, community and societal levels

- 8. Assess population needs, assets and capacities that affect communities' health
- 9. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
- 10. Discuss multiple dimensions of policy-making process, including the roles of ethics and evidence
- 11. Evaluate policies for their impact on public health and health equity
- 12. Select communication strategies for different audiences and sectors
- 13. Communicate audience-appropriate public health content both in writing and through oral presentation
- 14. Describe the importance of cultural competence in communicating public health content
- 15. Perform effectively on interprofessional teams
- 16. Apply systems thinking tools to a public health issue