



THE UNIVERSITY OF ARIZONA

## Mel & Enid Zuckerman College of Public Health

### Mel and Enid Zuckerman College of Public Health University of Arizona

#### HPS 549 Family Violence

**Catalog Description:** Considers child sexual and physical abuse, maltreatment and neglect, dating violence, date rape, stalking, domestic violence, workplace harassment, and abuse of elderly and disabled persons. Addresses frequency, causes, health impacts, cultural forces shaping responses, community services and prevention. Graduate-level students will be asked to complete a different type of term paper than the undergraduate students, please see syllabus. (3 units)

#### Course Topics:

- Public Health Model of Gender Based Violence
- Surveys
- Field Research
- Perpetrators, Vulnerability, and Prevention
- Adverse Childhood Environments
- Nurturing Environments Program Planning
- Protective Services
- Intersectionality
- Community Services
- Criminal and Civil Justice and Policy

#### Course Objectives: During this course, students will:

- Learn to use of materials from national and international health bodies and original research to increase factual knowledge and develop critical thinking skills.
- Increase empathy for victims of intimate violence expand perspective on the causes of interpersonal violence and its roots of social inequality
- Increase teamwork skills to collaboratively create innovative public health prevention materials.

#### Learning Outcomes (Competencies Obtained): Upon completion of this course students will be able to:

1. Explain the social-ecological model of prevention (SEM) and demonstrate prevention programs that exemplify both the public health method and the SEM
2. Define the subtypes of intimate partner violence (IPV) and explain the methods used in the National Intimate Partner and Sexual Violence Survey (NISVIS) to measure these forms of violence in surveys
3. Critically analyze field-based qualitative research to understand purpose of the study, definitions, theoretical foundation, hypotheses, sample, methods, analysis of data, major findings, strengths, limitations and implications
4. Place sexual violence by emerging adults within the general context of youth violence and describe the governmental role in preventing it
5. Define each of the categories of elder abuse according to CDC Uniform Definitions
6. Define Adverse Childhood Experiences (ACEs) and clarify why it is important to use evidence based treatment child maltreatment prevention
7. Identify the core components of planning and evaluating a prevention program
8. Describe the role of community-based services in child and family welfare system response to family violence

9. List the components of a comprehensive domestic violence response: shelters, threat assessment, safety planning, medical screening, temporary financial assistance, job training, immigration, rent assistance, rehousing
10. Explain unintended consequences of public policy, especially the case of criminalizing policies
11. Summarize the 4 strategic focus efforts of the CDC to prevent multiple forms of violence and analyze the implications of data limitations on informing policy and action in violence prevention