

# Mel and Enid Zuckerman College of Public Health University of Arizona

## **EHS 653 Applied Exposure Assessment**

**Catalog Description**: Students learn processes to develop and implement a comprehensive strategy to anticipate, recognize, and evaluate environmental hazards. Course project involves practicum where students conduct a comprehensive hazard assessment and communicate findings. (3 units)

#### **Course Topics:**

- Exposure Assessment
- Hazard Assessment
- Regulatory Considerations
- Hazard Rankings

- Exposure Calculations
- Evaluation of Controls
- Data Analysis
- Stochastic Exposure Modeling

### **Course Objectives:** During this course, students will:

- Develop and implement a comprehensive strategy to anticipate, recognize, and assess hazardous exposures in the occupational environment using the following steps:
  - Conduct a site investigation
  - Conduct a literature review
  - Rank hazards
  - Measure and model exposures
  - Develop sampling plans and budgets
  - Evaluate controls
  - Analyze data
  - Communicate findings

#### Learning Outcomes (Competencies Obtained): Upon completion of this course students will be able to:

- 1. Utilize basic strategies for evaluating or measuring exposure to chemical, physical and biological agents
- 2. Utilize appropriate technical approaches for conducting environmental and industrial assessments
- 3. Utilize various sources of information to identify chemicals commonly employed in industry and their toxicity
- 4. Assess agents, factors, and stressors generated by unit operations on workplace safety
- 5. Describe qualitative and quantitative aspects of generation of agents, factors, and stressors
- 6. Assess chemical exposure assessments and dose-response based on applicable pathways and modes of entry
- 7. Recommend and evaluate engineering, administrative, and personal protective equipment controls and/or other interventions to reduce or eliminate hazards
- 8. Demonstrate fundamental knowledge of the principles of environmental health sciences and be able to apply them
- 9. Develop and implement a basic study design addressing a testable hypothesis
- 10. Implement assigned research or work tasks including, data collection and management, evaluation,

- and data analysis
- 11. Utilize risk assessments and models
- 12. Demonstrate knowledge of local, federal and state regulatory programs.
- 13. Identify and communicate to the appropriate people the need for resources to minimize health and safety risks
- 14. Develop effective written and oral communication skills
- 15. Exhibit a comprehensive knowledge of the principles of environmental health sciences
- 16. Develop new, innovative, applied or theoretical knowledge through research of health-related issues
- 17. Develop expertise in an environmental health science subspecialty
- 18. Comprehensively review and evaluate the scientific data, and gather and/or analyze preliminary data to develop testable hypotheses, study design(s) and research assessment protocol(s)
- 19. Select and utilize appropriate tools of Environmental Health Sciences (may include exposure science, risk assessment modeling, risk management, risk communication and others depending on the project)
- 20. Develop effective external written and oral communication skills for use with the public, government, and other professionals.
- 21. Develop the critical thinking and evaluation skills