

**MEZCOPH Education Committee Meeting**

**Final Meeting Minutes**

**April 2, 2025**

2:00 – 3:00 pm, DRACH A326

Zoom: <https://arizona.zoom.us/j/86255483666>

Committee Members Present: Anaiz Acosta, Kim Barnes, Luis Benitez, Heidi Brown\* (chair), Chris Cutshaw\*, John Ehiri (ex-officio), Danielle Embry, Courtney Faryab, Ash Gagliano, David Garcia\*, Andrea Gaub, Laura Gronewold, Paul Hsu\*, Bryna Koch\*, Katie Lupo, Vanessa Perez, Kristen Pogreba Brown\*, Amanda Sokan\*, Michael Tearne, Terry Urbine\*, Gabriela Valdez\*, Yevheniia Varyvoda\*, Makele White

Committee Members Absent: Lyn Durán\*, Lady Dorothy Elli\*, Nicole Johnson, Oluchi Kanma-Okafor\*, Monica Muñoz, Abba Versace

\* voting member

Meeting Recording:

<https://arizona.zoom.us/rec/share/ibVpTESsG3diE1ZgEXCS7qThxGQAIEam1POJQJyWsJQ1TZncjFRtXBmu265EDtyY.e5Tolc1kpTJBkboX?startTime=1743627163000>

• **Announcements:**

- 2025/2026 P&T Cycle Updates and Timeline (Katie Lupo)

The 2025-2026 Promotion & Tenure dossier templates, workshops and guidelines are available. It is highly recommended that faculty eligible for review and promotion in 2025-2026 familiarize themselves with the new template. Details are located on the Hub and OAFA website. Career track dossiers are due on October 17<sup>th</sup> and tenure track are due on November 14<sup>th</sup>.

• **Consent Agenda:** (All voting members)

- Minutes Approval: March 5, 2025 meeting



2025\_3\_5 Education  
Committee Meeting

A motion was made and seconded to approve the Consent Agenda. The motion passed by a vote of 9-0.

• **Old Business:**

- Update on Direct Admissions (Chris Cutshaw)

Chris, Gabriela and the OSA admissions team are making progress toward operationalizing the Direct Admissions process. They will be reaching out to faculty associated with the Climate

Change and Health concentration for input on their direct admissions criteria. The Direct Admissions option will be available to all qualifying in-state students.

- Admissions Updates (Courtney Faryab, Chris Cutshaw)

The deadline for doctoral admissions was April 1<sup>st</sup>. The MPH admissions deadline has been extended to June 1<sup>st</sup>. MEZCOPH received ~30 new applications last week. Courtney shared the following data:

- MPH - 19 Domestic Accepts, 15 international accepts
- Doctoral - 12 Domestic Accepts, 6 International Accepts
- MPH Admitted - 56 (have not made a decision)
- Doctoral Admitted - 21 (have not made a decision)

Chris Cutshaw shared that we have admitted 8 Online MPH students for summer and 2 for fall.

- Discussion Item: AI use in the classroom (Heidi Brown, All Committee Members)

Heidi referred the committee to the AI Box folder and invited discussion on the topic.

Comments from the committee:

- Terry shared that he included a question from his book on a homework assignment and it was clear which students used AI because the term was mis-identified. This may be an opportunity to teach students that AI is not always correct.
- Options for modifying assignments may include allowing students to use AI to draft their assignments, then come to class and critique the AI output. Alternatively, faculty may require students to cite all references and paraphrased text in an appendix.
- There are new tools (ie Humanize AI) that generate natural, human-like text, making it more difficult to identify AI writing.
- It may be useful to teach students about the climate impact of AI. If they are concerned about this, they may use it less.
- Informing students about the ethical implications and obligations as a Public Health professional is important as well.
- There are many resources available for instructors to learn more. ASU is hosting a workshop on April 3<sup>rd</sup> and a link from a UA training was shared: <https://tyson-swetnam.github.io/intro-gpt/education/>

It was proposed that the committee begin to draft college-specific syllabi statements related to AI use in the classroom that faculty may include on their syllabus. Faculty will send current syllabi statements to Danielle for review at the next meeting. \*

The committee should also draft language regarding AI use on comprehensive exams. Michael will pull current AI language from the graduate handbooks for discussion at the next meeting. \*

- Graduate Certificates (John Ehiri, Michael Tearne)



MPH Double  
Dipping Spreadshet

Michael clarified that the new Main Campus MPH coordinator will oversee Graduate Certificate advising when they start in mid-April. The college has made changes to the fee structure and double dipping policies to encourage more students to pursue a graduate certificate.

Michael reviewed information on the double dipping spreadsheet. MPH and doctoral students may complete graduate certificates. If faculty have questions, they are welcome to email [coph-certificate@arizona.edu](mailto:coph-certificate@arizona.edu).

- **Other Business and Reminders:**

- Michael encouraged everyone to attend the Public Health Poster Forum on Friday, April 4<sup>th</sup>.

Meeting adjourned at 2:52pm.

***Next Scheduled Meeting Date: May 7, 2025, 2:00 – 3:00 pm***

Changes or corrections to the minutes may be submitted to: Danielle Embry, *Senior Coordinator, Academic and Faculty Affairs*

- **\* Action Items:**

- Program Directors will ask their departmental faculty for examples of AI related syllabus statements and send them to Danielle. Danielle will compile them for review and discussion at the May meeting. *(All Program Directors, Danielle Embry)*
- Michael will pull current AI policies from the graduate handbooks and compile them for review and discussion at the May meeting. *(Michael Tearne)*