

MEZCOPH Education Committee Meeting
“Final Meeting Minutes”

June 7, 2023

2:00 – 3:00 pm, Zoom: <https://arizona.zoom.us/j/86255483666>

Program Directors / Voting Members Present: Ed Bedrick, John Ehiri (ex-officio), Kacey Ernst, Velia Nuño, Niraly Patel, Kristen Pogreba-Brown, Amanda Soka, Terry Urbine, Gabriela Valdez, Nicole Yuan

Program Directors / Voting Members Absent: Leila Barazza, Chris Cutshaw, Lauren Erdelyi, Aminata Kilungo, Christopher Lessenich, Amaka Okpara-Oguadimma, Derek Smith

Other Members Present: Anaiz Acosta, Mariah Albertie, Kim Barnes, Danielle Embry, Courtney Faryab, Melanie Fleck, Laura Gronewold, Nicole Johnson, Elsa Loya, Katie Lupo, Ash Pendleton, Samantha Pierce, Michael Tearne, Abba Versace,

Guests Present: Maiya Block Ngaybe, Benjamin Brady, Zhao Chen, Cindy Davis, Leslie Dupont, Lyn Duran, Eileen Eisen-Cohen, Leslie Farland, Christine Girard, Chengcheng Hu, Mary Koss, Priscilla Magrath, Aimee Mapes, Bridget Murphy, Shannon Newton, Adaeze Oguegbu, Kelly Palmer, Emily Jo Schwaller, Naqib Safi, Raju Thiagarajan, Spencer Willis, Amanda Wilson

Meeting Recording:

https://arizona.zoom.us/rec/share/MsFoaFwrPuA7_HDXEU1SKnSRRpjCTVJM9gvfOb_rkdeRQF2OU1fcqbZi7Weem9SD.Z5kwDZ1Micv1Xwlz

• **Guest Presentation:**

- AI & ChatGPT: Opportunities and challenges of teaching in a world with AI technologies (*Emily Jo Schwaller, Assistant Professor of Practice, University Center for Assessment, Teaching and Technology - UCATT*)



Public Health AI
Discussion_Presenta

Dr. Schwaller and colleagues, Aimee Mapes, *Assistant Director of Writing Across the Curriculum*, and Spencer Willis, *Associate Professor of Practice in UCATT*, presented on the pros and cons of AI technology in writing education and how to create meaningful assignments and assessments in the classroom.

They shared links to

- the Meaningful Writing Project (<https://meaningfulwritingproject.net/>)
- a Collaborative Rubric (https://docs.google.com/document/d/1DdCnmmwecgj3zDibI0_Tmv1O8EJ5fcHRheSYLU29PEIc/edit?usp=drive_link)
- Course Policies (https://docs.google.com/document/d/1RMVwzjc1o0Mi8Blw_-JUTcXv02b2WRH86vw7mi16W3U/edit)

Comments from the committee:

- It was asked how instructors can guide students in the use of ChatGPT while still addressing concerns of plagiarism. It is important to be very clear with students what parts of the writing process they are allowed to use ChatGPT and model ways they can use the tool. Additionally, it is critical that students have a clear understanding of what constitutes plagiarism. Students are less likely to plagiarize when assigned meaningful writing assignments that connect to their personal experience or future career goals.
- ChatGPT is a potential tool for students performing quantitative problem solving but it threatens learning independence. In these cases, it helps students to understand why it will benefit them in the future to learn problem solving skills. It is also helpful to model how different ChatGPT prompts will provide different answers.
- It is important to help students understand the ethical implications of using AI technology. There are ethical questions related to AI infrastructure itself as well as how it is being used in a university environment.
- There is an AI working group on campus that is developing campus-wide policies and training around this technology.
- It was asked how instructors teaching graduate level courses with a lot of writing can incorporate ChatGPT into the course. The speakers recommended creating a personal account first and learning about the tool. Then, introduce it in the classroom, modeling examples of how it might be used for an assignment.
- Many faculty are unaware of how widespread the use of ChatGPT is. The college will continue to monitor outcomes of the AI working group and share upcoming workshops and trainings with the MEZCOPH community.

- **Consent Agenda:** (*All voting members*)

- Minutes Approval: May 3, 2023 meeting



2023_5_3 Education
Committee Meeting

- New Course Proposals:

- BIOS 216 Understanding Our Health Through Data (*Ed Bedrick*)



BIOS 216
Understanding Our

- PHP 2xx Quantitative Reasoning in Public Health (*Terry Urbine*)



PHP 2xx
Quantitative Reason

- HPS 556 Indigenous Methods and Evaluation Approaches (*Nicole Yuan*)



HPS 556
Indigenous Method

- EPID 4xx/5xx Infection Prevention in Healthcare and Congregate Settings (*Kacey Ernst*)



Infection
Prevention in Health

A motion was made and seconded to approve the Consent Agenda.

Meeting adjourned at 3:16 pm.

Next Scheduled Meeting Date: August 2, 2023 , 2:00 – 3:00 pm, Zoom

***Action Items:**

- (carried over from May meeting) Danielle will share a draft spring 2024 schedule with departments. Program Directors will review the spring 2024 schedule and send Danielle updates/changes by July 24, 2023. *(All Program Directors, Danielle Embry)*

Changes or corrections to the minutes may be submitted to: *Danielle Embry, Coordinator, Academic Curriculum and Faculty Affairs*