

MEZCOPH Education Committee Meeting
“Final Meeting Minutes”

August 3, 2022

2:00 – 3:00 pm, Zoom: <https://arizona.zoom.us/j/86255483666>

Program Directors / Voting Members Present: Ed Bedrick, Chris Cutshaw, Andre Dickerson, John Ehiri (ex-officio), Kacey Ernst, Aminata Kilungo, Velia Leybas Nuño, Amanda Sokan, Terry Urbine, Gabriela Valdez, Nicole Yuan

Program Directors / Voting Members Absent: Joe Gerald

Other Members Present: Mariah Albertie, Kim Barnes, Gisela Cardenas, Jen Deschenes, Danielle Embry, Laura Gronewold, Nicole Johnson, Elsa Loya, Christy Lynch, Ryan Maldonado, Tanya Nemec, Samantha Pierce, Kristen Pogreba-Brown, Michael Tearne,

Meeting Recording:

https://arizona.zoom.us/rec/share/us9WobXtugTM1N4ZXlDJAC4uDPxYMZkNzyJtp_doke96a8FyboiAMC7VR41AhBsM.12NHcfRu8WchwvaJ?startTime=1659560196000

- **Announcements:**

- Admissions and Fall Enrollments Update (Ryan Maldonado, Andre Dickerson)



Admissions Update
8.3.22.xlsx



MEZCOPH
Graduate Admission

Ryan shared current fall 2022 admissions numbers for our Main/Phoenix campus in-person graduate programs.

Comments from the committee:

- Of the 24 students who have not enrolled, 16 of them have a health hold which requires them to submit proof of immunizations prior to enrolling. International students also take longer to enroll due to additional admissions requirements.
 - It was asked how our enrollments compare with previous years. We are slightly above years past however; it is unclear if the previous reports included fully admitted numbers or only those students who have enrolled.
 - Aligning Graduate Certificates with MPH–Global Health and One Health (Michael Tearne)



Ed Comm August
2022.pdf

Michael gave an overview of the graduate certificates available in MEZCOPH and some changes being made to make them more attractive to students. The curriculum for the Global Health and

Development Certificate and the One Health Certificate has been modified in fall 2022 to make it easier for certificate students to transfer coursework to the MPH.

Comments from the committee:

- It was asked if students could double use all the units in these two certificates toward a higher-level degree. They can but the college may consider a policy that limits the number of units a current master's or doctoral student can apply toward a graduate certificate. Dr. Ehiri asked Michael to draft a policy for the Education Committee to discuss at our next meeting. *
- The certificate curriculum must be available to fully online students.
- "Stackable" certificates refer to the combination of several graduate certificates that will satisfy the curriculum for a degree program. The provost's office is working to develop executive master's degrees on campus with an eye toward incorporating stackable certificates into the curriculum.

- **Consent Agenda:** (*All voting members*)

- Minutes Approval: June 1, 2022 meeting



2022_6_1 Education
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- New Course Proposals:

- EPID 572B Applied Epidemiologic Methods (*Kacey Ernst*)



EPID 572B Epi
Methods_FALL_ONL

Kacey gave a brief overview of this course. There has been confusion among students who are taking the on-campus EPID 373A/B/C series and those taking the online MPH series. Renaming the online MPH course to EPID 572B will better reflect the online curriculum and reduce confusion between Main Campus and Online students.

**A motion was made and seconded to approve the Consent Agenda.
The motion was approved by a vote of 10-0.**

- **Old Business:**

- Discussion Item: Student Experience in CPH 580 - Competencies (*John Ehiri*)
The ad hoc committee will convene prior to the September Education Committee meeting and will share updates next month. Jen has received assessment data from Christine Girard and Doug Campos-Outcalt and will share outcomes at a future meeting.

- **New Business:**

- Action Item: Proposed PhD Minor in Global Health (*John Ehiri*)



Global Health PhD
Minor Student Survey



New Academic
Program Additional

John gave an overview of the proposed graduate minor in Global Health. Students from across campus have expressed an interest in this minor as evidenced by a survey conducted by UAHS marketing.

Comments from the committee:

- EPID 660 and EPID 679 could be included in the minor as electives and would align well with the third learning outcome.
- It was asked which PhD majors were interested in the minor. 1084 students were surveyed. 57% of students who have not declared a PhD minor expressed interest.
- Who will oversee the minor since it is not tied to a PhD program? Michael Tearne would work with interested students to complete the curriculum. John will serve as DGS for this program.
- As we grow our programs, it is important to be mindful of how they will be administered so that staff and faculty are not overburdened. The dean is aware of the need for more support and plans to hire instructional faculty and staff to support our growth.
- We are seeing a reduction in course enrollments. The strategy behind creating new programs is to maximize the courses we currently offer and increase enrollments from across campus.
- Does the college have a strategic goal as it relates to creating minors and certificates? More doctoral minors may lead to additional burden on faculty to be on committees and will take additional staff time and resources.
- There are currently 60 doctoral minor students in the college and roughly 45% of those are from outside MEZCOPH.
- By creating new programs and modifying existing programs, we are building the infrastructure for growth. As the college benefits from enrollment in these programs, additional resources will be allocated for support.
- We currently do not market our doctoral minors. All PhD students on campus must declare a minor so they are actively seeking out these programs. There may be more support for marketing in the future.

- Discussion Item: Webform & Workflow for APR Faculty Response (*Jen Deschenes*)

Jen demonstrated a new electronic workflow and webform she developed for students to submit their APR and obtain faculty approval. It will be launched in fall 2022.

Comments from the committee:

- Faculty can sign the form using the touch screen on a mobile device or their mouse on a desktop.
- The form does not auto-save. If submission is interrupted, students and faculty will need to start over. Jen is available to trouble-shoot any issues.
- This process will be more efficient for students and faculty.

- **Future Business:**

- Potential additional concentrations in the online MPH program (*John Ehiri*)

The online MPH program is experiencing a reduction in enrollment. Making additional concentrations available online may increase our numbers. The Global Health and the Family and Child Health concentrations appear easiest to convert for fully online delivery. Chris Cutshaw will provide more information about this at our next Education Committee.

Comments from the committee:

- It may be worth exploring a “generalist” concentration in the MPH. These are attractive to students who do not want to specify a research area.

- **Other Business and Reminders:**

- Danielle sent out a new fall 2022 syllabus template and it was asked if faculty were expected to revise their syllabi to match the template. Faculty may use their syllabi from last year as there are no required changes in fall 2022.
- Jen asked MS, PhD, and DrPH program directors to send their direct assessment data, or work with Jen to pull it directly, so that she may present this information at next Education Committee. *

Meeting adjourned at 3:05 pm.

Next Scheduled Meeting Date: September 7, 2022 , 2:00 – 3:00 pm, Zoom

***Action Items:**

- Michael Tearne will draft double-dipping policy for MEZCOPH graduate certificates to share with Education Committee in September. *(Michael Tearne)*
- MS, PhD and DrPH program directors will work with Jen to provide direct assessment data prior to our September Education Committee meeting. *(MS, PhD and DrPH Program Directors, Jen Deschenes)*
- (from June meeting): The ad hoc committee to review CPH 580 will evaluate how students are learning key competencies in the MPH program and make recommendations to improve student outcomes by the end of the fall 2022 semester. As needed, they will provide updates and solicit feedback from the Education Committee during upcoming Education Committee meetings. *(John Ehiri, Christine Girard, Chris Cutshaw, Ed Bedrick, Jen Deschenes, Nicole Yuan)*

Changes or corrections to the minutes may be submitted to: *Danielle Embry, Coordinator, Academic Curriculum and Faculty Affairs*