

**MEZCOPH Education Committee Meeting
“Final Meeting Minutes”**

April 6, 2022

2:00 – 3:00 pm, Zoom: <https://arizona.zoom.us/j/86894771259>

Program Directors / Voting Members Present: Ed Bedrick, Chris Cutshaw, Andre Dickerson, John Ehiri (ex-officio), Kacey Ernst, Joe Gerald, Aminata Kilungo, Velia Leybas Nuño, Amanda Sokan, Terry Urbine, Gabriela Valdez, Nicole Yuan

Program Directors / Voting Members Absent: Magdiel Habila

Other Members Present: Mariah Alberty, Kim Barnes, Gisela Cardenas, Jen Deschenes, Danielle Embry, Melanie Fleck, Laura Gronewold, Elsa Loya, Ryan Maldonado, Tanya Nemec, Samantha Pierce, Kristen Pogreba-Brown, Michael Tearne

Guests: Doug Campos-Outcalt, Christine Girard

Meeting Recording:

https://arizona.zoom.us/rec/share/7Xjih4Vk578SauMEe2XYzaFp1klJVmtun5BphLY8x4y9kg7vr_gsPdcl5lERr8-f.nD450HoNby9L0q4S?startTime=1649278631000

• **Announcements:**

- Program Updates (*Danielle Embry*)



Course and
Program Updates_4_

Danielle gave an overview of new programs and program modifications that have recently been approved by UA.

- MEZCOPH Course Syllabi on Website/HUB (*Danielle Embry*)

Course syllabi were removed from the website and placed in the Hub for current students with a NetID and password to access. In lieu of the course syllabus, courses on the website link to a course information page.

- Assessment Update (*Jen Deschenes*)



COPH PH 2022.pdf

MEZCOPH received a letter from the Provost's office congratulating us on the progress made in program assessment. The PhD programs in HBHP and EPI will be running their comprehensive exam rubrics through REDCap. Jen invited Program Directors who are interested in utilizing this resource for their data collection to reach out to her. *

Comments from the committee:

- The next step in assessment for our college will be to use the data collected to make strategic improvements to our program.
- May Convocation Updates (*Andre Dickerson, Gisela Cardenas*)
MEZCOPH Convocation will occur on Saturday, May 14th at 9:00am in Centennial Hall. Faculty are asked to arrive backstage at 8:30am. Parking in the garage is free. Gisela asked faculty who plan to attend to email her. *
229 students will be participating, 220 in person and 9 virtual, 151 undergraduates and 78 graduates. Students will walk to the stage using a longer, universal route. In order to maintain 50% capacity in the building, each student may invite 6 guests.
The December ceremony will likely be combined undergrad and grad at Centennial Hall again.
Comments from the committee:
 - It was asked if there will be a reception afterwards. There will be individually boxed refreshments available in the courtyard but students will not be encouraged to stay in the area as in past years.
 - Program Directors who are not available to hood graduate students should let Gisela know who will be taking their place. *

Consent Agenda: (*All voting members*)

- Minutes Approval: March 2, 2022 meeting



2022_3_2 Education
Committee Meeting

- New Course Proposals:
 - PHPM 2xx –Introduction to Addiction and Substance Use (*Joe Gerald*)



_PHPM
2xx_Introduction to

- EHS 2xx -Public Health, Climate Change and Resilient Food Systems (*Aminata Kilungo*)



EHS 2xx -Public
Health, Climate Cha

- EHS 4xx/5xx -Food in 2050 and beyond: Climate Change and Global Health (*Aminata Kilungo*)



EHS 4xx5xx -Food in
2050 and beyond_ C

- EHS 4xx/5xx -Food System Preparedness for the Global Emergency Risks (*Aminata Kilungo*)



EHS 4xx5xx -Food
System Preparednes

- BIOS/STAT 688A/688B –Statistical Consulting (*Ed Bedrick*)



BIOS STAT 688 A BIOS STAT 688 B
Statistical ConsultinStatistical Consultin



A motion was made and seconded to approve the Consent Agenda.
The motion was approved by a vote of: 10-0

- **Old Business:**

- Discussion Item: Climate Survey Results –Action Planning (*Kacey Ernst*)



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2022 (1).pptx

Kacey gave an overview of the outcomes from the Climate Survey workplace and education forums.
Comments from the committee:

- There have been discussions about creating a space for faculty to meet and collaborate. A faculty lounge is set up on the first floor but it might be better utilized on the second floor where faculty offices are.
- The third floor patio could be used more if we invested in low-cost shade covering and privacy screens for the patio office windows.
- These suggestions can be brought to the Dean’s Council and included in our strategic plan.

- **New Business:**

- Strategic Enrollment Committee Update (*Andre Dickerson*)



SEC-Education
Committee Presenta

Andre provided an overview of activities by the Strategic Enrollment Committee. The committee will use current data and trends to develop recruitment and retention plans and improve student success in our academic programs. There are four sub-committees working on separate components of the plan.

- Education Strategic Plan (*John Ehiri*)
The last strategic plan was developed in 2013 and concluded in 2020. John is coordinating the creation of a new strategic plan in collaboration with faculty and staff from across the college. The first meeting will be on Monday, April 11th to review the previous plan and determine next steps. John invited Education Committee members to send him comments or suggestions for the strategic plan.
- Discussion Item: Student Experience in CPH 580 (*Doug Campos-Outcalt, Christine Girard*)
Doug Campos-Outcalt and Christine Girard gave an overview of the student experience and performance in the MPH IPE capstone course. Key concerns include:

- The course relies heavily on group work. Late additions to the class is disruptive to team dynamics. In some cases, late additions occur because students are unaware that 580 is a required course.
- Students are finding old program competencies on Google. It would be helpful to have consistency in posting the most updated competencies to our website. Jen Deschenes will connect with Christine and Doug to see how this can be implemented. *
- They were unaware of the new One Health concentration and have changed some course content to reflect competencies related to this concentration.
- Students under-estimate the workload of the class because it is 1 credit.
- Students are generally lacking the ability to understand absolute versus relative measures, and the ability to apply a theoretical framework to program plans. Students have difficulty offering critical analysis of the research literature.

Comments from the committee:

- John will work with Danielle to find a place on the website where all concentration competencies can be easily accessed by students. *
- Based on feedback from 580, it would be helpful to review the core MPH courses to see how they may be modified to address some of the gaps in student's knowledge, especially critical analysis of the literature.
- There is variation in the expectations for a 1-unit courses across the college and students do not always prioritize a 1-unit course. This may be leading to some of the workload under-estimation.
- Committee members agreed to invite Doug and Christine to our May meeting to continue the discussion.

Meeting adjourned at 3:18 pm.

Next Scheduled Meeting Date: April 6, 2022 , 2:00 – 3:00 pm, Zoom

***Action Items:**

- Program Directors interested in utilizing REDCap for the MS and doctoral assessment data collection may schedule a meeting with Jen Deschenes to set it up. *(All Program Directors, Jen Deschenes)*
- Faculty who plan to attend the MEZCOPH Convocation on 5/14 should email Gisela to RSVP. Program Directors who are not available to hood graduate students will let Gisela know who will be hooding students in their department. *(Gisela Cardenas, All Program Directors and Faculty Committee Members)*
- Jen Deschenes will connect with Christine Girard and Doug Campos-Outcalt to develop a process for keeping competencies updated and current on the MEZCOPH website. In addition, John will work with Danielle to ensure concentration competencies are located on the website where they can easily be found by students. *(Jen Deschenes, John Ehiri, Danielle Embry)*
- (carried over from March meeting) Dr. Ehiri will contact the Gen Ed office and report back on the expected timeline for submitting and launching new Gen Eds. *(John Ehiri)*
- (carried over from March meeting) Joe Gerald and Jen Deschenes will put together a committee to review IT options for a revised APR approval process and create a proposed implementation plan. *(Joe Gerald, Jen Deschenes)*

Changes or corrections to the minutes may be submitted to: *Danielle Embry, Coordinator, Academic Curriculum and Faculty Affairs*