

MEZCOPH Education Committee Meeting
“Final Meeting Minutes”

March 2, 2022

2:00 – 3:00 pm, Zoom: <https://arizona.zoom.us/j/86894771259>

Program Directors / Voting Members Present: Ed Bedrick, Chris Cutshaw, Andre Dickerson, John Ehiri (ex-officio), Kacey Ernst, Joe Gerald, Aminata Kilungo, Amanda Sokan, Terry Urbine, Gabriela Valdez, Nicole Yuan,

Program Directors / Voting Members Absent: Magdiel Habila, Velia Leybas Nuño

Other Members Present: Mariah Albertie, Kim Barnes, Jen Deschenes, Danielle Embry, Melanie Fleck, Laura Gronewold, Tanya Nemec, Samantha Pierce, Kristen Pogreba Brown, Dirk Timmerman,

Meeting Recording:

https://arizona.zoom.us/rec/share/vC1juG50DFYnm0FLmd7ZaeZHRlLzCl5AFB66KviobsPS4TyS_fVC27q_68ArbM7f.TGf4Iula4KJydneyt

• **Announcements:**

- Summer/Fall 2022 Schedule (*Danielle Embry*)
The summer/fall 2022 schedules are published for students to plan their schedules. Registration begins April 4th.
- New Course Deadlines (*Danielle Embry*)



Curricular Affairs
Deadlines.pdf



Registrar Dates and
Deadlines.pdf

The Registrar’s office has changed their priority deadlines for submitting new courses. New courses for summer/fall must be submitted to UA by December 20th and courses for spring/winter must be submitted by July 20th.

Comments from the committee:

- When can we submit new Gen Ed courses? They are still reviewing current Gen Ed courses for inclusion in the refresh. New course proposals are expected to open in summer/fall 2022. Dr. Ehiri will contact the Gen Ed office and will report back on the expected timeline for launching new Gen Eds. *

Consent Agenda: (*All voting members*)

- Minutes Approval: February 2, 2022 meeting



2022_2_2 Education
Committee Meeting

- New Course Proposals:

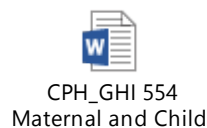
- CPH/GHI 4XX/5XX Healthy Aging for Women (*Kacey Ernst*)



- CPH/GHI 4XX Dissemination and Implementation Science and Applications in Public Health (*Gabriela Valdez*)



- CPH/GHI 554 Maternal and Child Health Information and Data Systems for Public Health (*Chris Cutshaw*)



- CPH/GHI 536 Project Design, Implementation & Evaluation in Maternal and Child Health (*Chris Cutshaw*)



Comments from the committee:

- Kacey gave an overview of the Healthy Aging course. It is developed as a 7.5-week hybrid course, looking at healthy aging from a global perspective. There are no prerequisites.
- Gaby and John gave an overview of the Dissemination and Implementation course. It is an online course developed for UAHS Global programs.
- John announced that the MCH courses were part of our graduate certificate in MCH Epidemiology. They were discontinued by the UA and we are re-instating them with updated content for the certificate.
- It was asked why the courses are prefixed with CPH/GHI. This is done for accounting purposes.

A motion was made and seconded to approve the Consent Agenda.

The motion was approved by a vote of: 9-0

- **Old Business:**

- Discussion Item: Climate Survey Results –Action Planning (*Kacey Ernst*)

Kacey gave an update on the current status of climate survey action planning. The Center for Community Dialog ran the Classroom and Workplace forums and feedback from attendees were ranked and prioritized. Results from all three forums will be presented at the College-Wide forum on March 18th from 12-1pm.

The need for mentoring and faculty training were topics brought up in multiple forums. Kacey invited comments from the committee about how to incorporate more professional development training into

faculty's workload.

Comments from the committee:

- Trainings may be incorporated into the monthly Faculty Development meetings.
- It is useful to think about what barriers prevent faculty from participating and ways to remove those to make it accessible.
- If professional development was valued as much as teaching/research, more faculty may prioritize it.

- **New Business:**

- Action Item: Proposed Accelerated BS MPH in Global Health (*Gabriela Valdez*)



Accelerated BS MPH
in Global Health 3+.

Gaby Valdez gave an overview of the proposal for a new AMP in Global Health. The program can be completed in 5 years by double using 12 units toward the graduate and undergraduate programs.

Comments from the committee:

- It was asked if students take all the MPH core courses. They must satisfy all requirements for both degrees. Students take HPS 577 and BIOS 576A + two 500-level HPS global health courses in their final undergraduate semester and apply these classes toward both degrees.
- Since we already have the BS/MPH in EOH on the books, any new BS/MPH AMP does not need UA committee approvals. They are simply sent to Curricular Affairs and added as a sub-plan.
- What other colleges are creating AMPS? This information is available at <https://grad.arizona.edu/admissions/types/accelerated-masters-programs-amp>
- Students would apply to the Grad College/SOPHAS for the AMP specifically in their 6th semester and must have a 3.2 gpa to be admitted.

A motion was made and seconded to approve the proposed Accelerated BS MPH in Global Health. The motion was approved by a vote of 9-0.

- Discussion Item: Migrating Student APR to On-Line Forms (*Joe Gerald*)

In an effort to improve convenience and efficiency, Joe proposed moving the student APR form to an online format, similar to what has been set up for IPE/APE approval.

Comments from the committee:

- Digitally signing documents has been challenging for some. Would it be possible to set up a system that faculty could log into and approve documents? Faculty and staff can use Adobe sign and this does not require an account.
- IPE and APE do not require a signature. Students submit the form and faculty log in and approve or deny it.
- A process similar to how internship abstracts are approved would be useful. Students submit the abstract on the Hub and faculty review it, give feedback and approve it on the Hub.
- The developer who put together the IPE/APE process is no longer available. MEZCOPH does not have a developer to create a similar process but there may be other ways to automate APR approval.

To move this forward, Joe and Jen will put together a small group to review options and mock up a new system to implement. *

- Taskstream Assessment Update (*Jen Deschenes*)
Recent feedback from OIA show the college has maintained or improved in its assessment activities. Areas for improvement include turning assessment outcomes into action and collecting data on direct measures.
The college is piloting a D2L assessment interface with two core MPH classes this semester, HPS 577 and EPID 573A. If it is an effective method for collecting data on CEPH competencies, it will be rolled out to other courses.

Jen reminded program directors to collect and submit spring data for MS and doctoral programs. She demonstrated a comprehensive exam rubric created in REDCap for Dr. Yuan's group that automates the collection process and houses data in a central location. Program Directors interested in utilizing REDCap for their data collection can meet with Jen to review specifics. *

Meeting adjourned at 2:57.

Next Scheduled Meeting Date: April 6, 2022 , 2:00 – 3:00 pm, Zoom

***Action Items:**

- Dr. Ehiri will contact the Gen Ed office and report back on the expected timeline for submitting and launching new Gen Eds. (*John Ehiri*)
- Joe Gerald and Jen Deschenes will put together a committee to review IT options for a revised APR approval process and create a proposed implementation plan. (*Joe Gerald, Jen Deschenes*)
- Program Directors interested in utilizing REDCap for the MS and doctoral assessment data collection may schedule a meeting with Jen Deschenes to set it up. (*All Program Directors, Jen Deschenes*)

Changes or corrections to the minutes may be submitted to: *Danielle Embry, Coordinator, Academic Curriculum and Faculty Affairs*

Addendum to March 2, 2022 Minutes

- MPH IPE Activities- Revised UAHS Requirement Proposal:

Kim Barnes and Tanya Nemec proposed to remove the requirement of attending at least one UAHS/CTIPH IPE event from the Main Campus and Phoenix Campus MPH degree. Committee was asked to vote on the proposal via Qualtrics after the meeting.

A vote of YES – Changes the current policy to remove the UAHS activity requirement

A vote of NO – Retains the current policy requiring 1 of the 2 activities be a UAHS based event

Proposal was passed by a vote of 6 – 2.

