

MEZCOPH Education Committee Meeting
“Final Meeting Minutes”

February 2, 2022

2:00 – 3:00 pm, Zoom: <https://arizona.zoom.us/j/86894771259>

Program Directors / Voting Members Present: Chris Cutshaw, Andre Dickerson, John Ehiri (ex officio), Joe Gerald, Aminata Kilungo, Velia Lebas Nuño, Amanda Soka, Terry Urbine, Nicole Yuan

Program Directors / Voting Members Absent: Kacey Ernst, Magdiel Habila, Gabriela Valdez

Other Members Present: Mariah Albertie, Kim Barnes, Gisela Cardenas, Jen Deschenes, Danielle Embry, Melanie Fleck, Laura Gronewold, Jing Liu, Tanya Nemec, Samantha Pierce, Michael Tearne,

Meeting Recording:

https://arizona.zoom.us/rec/share/qwCdPPQ0TFcIoafpPxnZ_x5AW3eKq29yv0thJTXVF4hUo1hE9zjT6E0DYLAUDFqQ.3mOSBJVEqNtmPflc

- **Announcements:**

Activity Informed Budget (*Jing Liu*)



AIB Update for
College Education C

Jing gave an overview of the new Activity Informed Budget (AIB) model that will be implemented at UA on 7/1/2022 (see slides for details). The primary aim of the new model is to retain 40% of tuition revenue at the university level in order to meet strategic investment goals. More information can be found at AIB.arizona.edu.

Comments from the Committee:

- It was asked how much more tuition revenue the UA will retain under AIB as compared to RCM. Central administration will retain approximately 30% more than they are currently collecting however departments may receive some of that money back as a strategic budget allocation.
- Under RCM, the college was able to retain more online tuition revenue but AIB will require us to share more online tuition with the university. Some of this money may come back to the college as a strategic budget allocation. The process for determining these allocations is still being determined.
- Under RCM, funding follows the course instructor and goes to their home college. AIB may shift funding toward the department/college that “owns” a course. Decisions to include non-MEZCOPH courses in our programs may have financial impacts.
- RCM and AIB are both performance metrics driven. If our enrollment and SCH increases, we will still benefit.

Jing is available to meet with anyone who has more questions.

Consent Agenda: (All voting members)

- Minutes Approval: January 5, 2022 meeting



2022_1_5 Education
Committee Meeting

- New Course Proposals:
 - HPS 4xx/5xx A Public Health Approach to Migration, Health, and Wellness in the US-Mexico Borderlands (*Velia Leybas Nuño*)



HPS 4xx5xx PH
Approach to Migrati

- CPH/GHI 2xx Fundamentals of MCH Nutrition (*Amanda Soka and Gabriela Valdez*)



CPHGH1_2XX_Funda
mentals of MCH Nut

- CPH/GHI 3xx Dietary Assessment in Public Health Practice (*Amanda Soka and Gabriela Valdez*)



CPHGH1_
3XX_Dietary Assessm

Comments from the committee:

- Rebecca Crocker designed a 400/500-level course in migrant health, which will be taught in person and later online. Dr. Deanna Lewis designed a course on LGBTQ+ health. Dr. Lewis met with multiple stakeholders to inform her syllabus.

A motion was made and seconded to approve the Consent Agenda.

The motion was approved by a vote of: 7-0

• Old Business:

- Discussion Item: Climate Survey Results –Action Planning (*John Ehiri*)

Kacey Ernst is collecting faculty input regarding how we can best support our students and address issues that were highlighted in the climate survey.

Comments from the committee:

- It was asked if the climate survey was administered to address concerns in the college or if we conduct a similar survey every few years. The survey was a response to the current political landscape as well as a report submitted to the Dean by students of color last year. The Education Committee is a good forum to share best practices and develop action items that help us move forward as a college.
 - There are upcoming climate survey forums on February 11th and February 18th where action items will be developed. Program Directors are highly encouraged to attend.

- Program Directors have an opportunity to actively promote diverse, equitable and inclusive content within programs. The Education Committee and Program Directors can review new course syllabi to ensure they have inclusive content.
- Even though the percentage of students who are not getting what they need in our programs is small, they may represent a large part of our minority student population. There is value to finding ways to be more inclusive as a college.
- Inclusive pedagogy is a challenge higher education institutions face as a whole. It is important to continue the dialogue and align our action items with scholarly research.
- International students have unique challenges. It would be helpful to consider this particular student group in future discussions.

- **New Business:**

- Discussion Item: Changing Course Modalities –Student Implications (*Kim Barnes*)

Course modalities are an important factor students consider when developing their schedules. In particular, international students do not meet visa requirements if they take fully online or Live Online courses (note, these rules have not applied during COVID). Late changes to course modalities have implications for our prospective and current students and impact OSSAA staff's ability to advise them. While the university does not have a deadline for changing modalities, it would be helpful for Program Directors to be mindful of the impact and develop internal deadlines for their departments/faculty.

Comments from the committee:

- The college is doing well to provide courses in a wide range of modalities to serve student's needs.

- Discussion Item: Trends in MEZCOPH Enrollment (*Jen Deschenes*)



Program Admission
All Programs Feb 2021

Jen shared current enrollment/matriculation trends in MEZCOPH. Decreases shown in the 2019/20 admissions cycle may be due to Amy Glicker's departure and COVID-19 related. While we had an increase in 2020/21, our current admissions are down from last year.

Comments from the committee:

- With enrollment down, it is important to increase our yield this year. Timely review and acceptance of applicants will help.
- Candidates for the admissions coordinator position are being interviewed this week and candidates for admissions recruiter position are being interviewed next week with the goal of filling both positions this month.

Meeting adjourned at 3:02pm.

Next Scheduled Meeting Date: March 2, 2022 , 2:00 – 3:00 pm, Zoom

Changes or corrections to the minutes may be submitted to: *Danielle Embry, Coordinator, Academic Curriculum and Faculty Affairs*

Addendum to February 2, 2022 Minutes

- New Course Proposal:
 - HPS 2xx An introduction to contemporary public health issues in LGBTQ+ communities



HPS 2xx_Intro
Contemporary PH Is:

Course syllabus was left off the Consent Agenda. Syllabus was reviewed and approved by a vote of 8-0 via a Qualtrics survey after the meeting.

