

MEZCOPH Education Committee Meeting

“Final Meeting Minutes”

October 5, 2022

2:00 – 3:00 pm, Zoom: <https://arizona.zoom.us/j/86255483666>

Program Directors / Voting Members Present: Leila Barraza, Ed Bedrick, John Ehiri (ex-officio), Kacey Ernst, Aminata Kilungo, Amanda Sokan, Chris Tisch, Terry Urbine, Gabriela Valdez

Program Directors / Voting Members Absent: Chris Cutshaw, Velia Leybas Nuño, Nicole Yuan

Other Members Present: Mariah Albertie, Kim Barnes, Jen Deschenes, Melanie Fleck, Laura Gronewold, Nicole Johnson, Christy Lynch, Ryan Maldonado, Tanya Nemec, Kristen Pogreba Brown, Michael Tearne

Guests: Christine Girard

Meeting Recording:

https://arizona.zoom.us/rec/share/YJ3SL0Ye5Iyg1Bp0GuiENM_5kAT2ixlAWStGLk2Sknfj6iX2li4DdoJ4p0Hb7N9n.oSYT-3uZw0DeUk4q

- **Announcements:**

- Introductions (*Kacey Ernst*)

- Kacey asked everyone to introduce themselves as there are new members to the committee.

- College-Wide One Health Committee (*John Ehiri*)

- John announced that there is a new college-wide One Health Committee. The members are Kacey Ernst, Leila Barraza, Aminata Kilungo, Kristen Pogreba Brown, Kate Ellingson, and Frank von Hippel. The co-leads are Aminata and Kristen.

- **Consent Agenda:** (*All voting members*)

- Minutes Approval: September 7, 2022 meeting



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- New Course Proposals:

- EHS 5xx Pandemic Emergency Response Capstone (*Aminata Kilungo*)



EHS 5xx Pandemic
Emergency Respons

The course is part of the Graduate Certificate in Emergency Preparedness and will teach students how to develop an emergency plan.

A motion was made and seconded to approve the Consent Agenda.

- **Old Business:**

- Discussion Item: Mapping MPH foundational competencies to 580 (*Christine Girard*)



Education
Committee 05 Octob

Christine provided an update on steps she has taken to improve quality of instruction and student outcomes in CPH 580. Changes were informed by accreditation documentation and student surveys. A new course site was built, rubrics were developed for all assignments, the MPH Foundational Competencies were added to the course site and assignments are linked back to the competencies. In addition, exercises to encourage community and opportunities for more instructor and peer feedback were included in the course. These changes have resulted in positive student feedback and greater understanding of course expectations.

Comments from the committee:

- It was asked if Christine uses both assignment sheets and rubrics for students to understand assignments. There is a detailed prompt as well as a rubric for each assignment. Students receive detailed feedback which has resulted in improvements on subsequent assignments.

- **New Business:**

- Discussion Item: Taskstream Assessment Update (*Jen Deschenes*)



Academic
Competencies 2021-Assessment



580 and D2L Direct



Academic
Competencies 2021-

Jen presented data and shared highlights for the last assessment cycle, 2021-2022. The D2L data collection tool was piloted with success in spring 2022 and we have automated REDCap assessments for the PhD programs. Jen is developing a reliable way to track and automate assessment data collection for our MS programs. There is an academic assessment page on the Hub under the Faculty tab which includes D2L assessment tutorial videos. All programs have received their full assessment reports and Taskstream has been submitted for this cycle.

Comments from the committee:

- What are next steps to address assessment data that show a need for improvement? John will be reaching out to Program Directors to discuss and develop a strategy for improvement.

- Discussion Item: Voting Membership of the Education Committee (*John Ehiri*)



Education
Committee Member:

Student representation on the Education Committee has been lacking and, according to the bylaws, the Education Committee allows for three student votes, one undergraduate, one master's, and one doctoral. It is important that we give voice to the online and in-person

programs equally. It was proposed that we invite two students in each category so there are backups: two undergraduate in-person, two undergraduate online, two masters in-person, two masters online, and two doctoral students. These ten students would have three votes, one at each level, and would need to discuss and agree how to vote.

John asked the committee if these parameters for student voting membership were acceptable to the group. He also proposed that we allow the One Health program to have a vote on the committee.

Comments from the committee:

- If the One Health program is considered college-wide, it should have a vote according to the bylaws under “up to three director(s) of college-wide degree granting programs”.
 - It was suggested that we modify the language in the bylaws to allow for more growth in our programs. Dr. Ehiri will update the bylaws and share with the group. *
- Discussion Item: Developing New Programs vs. Recruitment/Marketing Existing Programs
(Kacey Ernst)
This item was tabled and will be discussed at the November meeting.

- **Other Business and Reminders:**

- Kacey acknowledged a recent incident between a student and the Office of Diversity and Inclusion. She invited discussion on strategies to support our students who may be impacted.

Comments from the committee:

- When the incident was reported several days ago, Velia Nuño requested a meeting with college leadership to determine a response. It became clear that the altercation was still being investigated and they did not have enough information to make an informed response. The college is closely monitoring the situation and will be sharing what they know, and are doing in response, with the MEZCOPH community.
- A link to the COBA letter was shared:
<https://drive.google.com/file/d/1KkcQqBjWog2Pu5U71tAajOJbpnEmEyyJ/view>
- Students are already expressing their own positions which should be supported as their right, however it is important that we follow due process and not come to a hasty decision as a college.
- It would be helpful for the Program Directors to meet and discuss creating a space for students to share their thoughts and concerns. Dr. Ehiri offered support from OAA and OSA.
- Silence on the issue is problematic as well. If the college wants to wait to be sure they are responding appropriately, it may be viewed negatively within our community.

Meeting adjourned at 3:07 pm.

Next Scheduled Meeting Date: November 2, 2022 , 2:00 – 3:00 pm, Zoom

***Action Items:**

- John Ehiri will modify the Education Committee bylaws to allow for the One Health program to have a vote and increase flexibility for growth in our academic programs. (John Ehiri)

Changes or corrections to the minutes may be submitted to: *Danielle Embry, Coordinator, Academic Curriculum and Faculty Affairs*