

MEZCOPH Education Committee Meeting
“Final Meeting Minutes”

September 1, 2021

2:00 – 3:00 pm, Zoom: <https://arizona.zoom.us/j/86894771259>

Program Directors / Voting Members Present: Ed Bedrick, Chris Cutshaw, Andre Dickerson, John Ehiri (ex-officio), Kacey Ernst, Joe Gerald, Aminata Kilungo, Purnima Madhivanan, Velia Leybas Nuño, Amanda Soka, Chris Tisch, Gabriela Valdez, Nicole Yuan

Program Directors / Voting Members Absent: Magdiel Habila, Terry Urbine

Other Members Present: Mariah Albertie, Kim Barnes, Jen Deschenes, Danielle Embry, Melanie Fleck, Laura Gronewold, Abra McAndrew, Emily McCarthy, Krista Millay, Tanya Nemec, Gisela Ochoa, Samantha Pierce, Michael Tearne

Meeting Recording: <https://arizona.zoom.us/rec/share/VdRcSyh4fzMbyl3azQ-r8vckru0lSVzgFtv-4qGKpWa3RwQUEPI3Atf0yNdnqGxu.X3Uw9FGRVgVqjbYC?startTime=1630529749000>

- **Announcements:**

- Introduction - Andre Dickerson, Assistant Dean Student Services & Alumni Affairs (*John Ehiri, Chris Tisch*)
Chris Tisch will be retiring next month. Dr. Ehiri thanked Chris for her years of service to the college. The committee welcomed Andre Dickerson in his role as the new Assistant Dean of Students Services and Alumni Affairs.
- Student Engagement & Career Development (*Abra McAndrew, Emily McCarthy, Krista Millay*)



SECD

presentation_09012

Abra McAndrew, *Assistant Vice President for Access, Engagement & Opportunity*, Emily McCarthy, *Senior Director for Career Development* and Krista Millay, *Senior Director for Student Engagement* shared opportunities for MEZCOPH faculty and students to collaborate with the UA office of Student Engagement and Career Development. (see attached slides for details)

Comments from the committee:

- It was asked what the leadership training curriculum entailed and whether it would be appropriate for ambassadors. They have several training modules that include professionalism, communication and collaboration, which would be appropriate for ambassadors. They are also able to tailor the training for specific needs.

- **Consent Agenda:** (*All voting members*)

- Minutes Approval: August 4, 2021 meeting



2021_8_4 Education
Committee Meeting

- Proposed New Courses:

- CPH 535 Human Aging: Local and Global Challenge (*Amanda Sokan*)



CPH 535_Human
Aging Local and Glc

- CPH 539 Human Aging: Across Disciplines (*Amanda Sokan*)



CPH 539_Human
Aging Across Discipl

- GHI 4xx/5xx Intercultural Communication for Health Sciences (*Gabriela Valdez*)



Syllabus
Intercultural Commu

- GHI 5xx Global & Internship Preparation Course for Student Success (*Gabriela Valdez*)



GHI 5xx Global &
Internship Preparati

- GHI 5xx Comparative Health Analysis from a Global Perspective (*Gabriela Valdez*)



Syllabus
Comparative Health

A motion was made and seconded to approve the Consent Agenda.

The motion was approved by a vote of: 11-0

- **New Business:**

- Action Item: Proposed Undergraduate Certificate in Global Health (*Gabriela Valdez, John Ehiri*)



UCERT Global
Health Proposal.doc

Gabriela Valdez gave an overview of the proposed 12-unit undergraduate certificate in Global Health.
Comments from the committee:

- It was asked how this program differs from our current undergraduate offerings, including a BS subplan and minor in Global Health. The certificate allows someone who is not currently pursuing a

major at the U of A to complete a stand-alone certificate for professional development. Some majors at the UA allow students the option of completing a minor or a certificate for their major requirements.

- The courses for the certificate are not aligned with the subplan or minor in Global Health. It is meant to be a stand-alone program for industry and community members who may not have an undergraduate degree.
- Arizona Online has completed a market analysis of the program and expect the certificate to be a viable program for the university.
- The certificate is fully online and can be completed in one year.

**A motion was made and seconded to approve the Undergraduate Certificate in Global Health.
The motion was approved by a vote of: 10-0**

- **Future Business:**

- Undergraduate and Graduate Certificates in Emergency and Epidemic Preparedness (*John Ehiri*)
John announced that the college plans to develop undergraduate and graduate certificates in Emergency and Epidemic Preparedness, in order to provide training for the next generation of health care professionals in this area. Details will be shared and the committee will be asked for input as the programs come into focus.

- **Other Business and Reminders:** (*All Committee Members*)

- Danielle announced that all course syllabi have been removed from the MEZCOPH website and will be placed on the Hub for students to access. In lieu of a syllabus, courses listed on the program pages will link to a pdf that contains course descriptions and learning outcomes for each course.
- Chris Cutshaw announced that there will be a meeting for all online faculty on September 14th. Brian Hale from the Office of Instruction & Assessment (OIA) will be presenting on student engagement. It will be recorded for those unable to attend.
- Laura Gronewold participated in a Writing Across the Curriculum fellowship this summer. It is an initiative led by Aimee Mapes in OIA. The Think Tank is expanding its services. Laura applied for and was selected to have an embedded tutor, provided by the Think Tank, in her class this fall. Students in the class must meet with the tutor for a peer-to-peer writing review at least once during the semester.
 - It was asked if the embedded tutor program is available to graduate students. Laura will follow up with them to find out and report back.
- Kacey Ernst asked for clarification on the process and timeline for developing new Gen Ed courses for the Gen Ed refresh program. The Gen Ed office is currently identifying existing courses from our college and working with faculty to transition them into Gen Eds. They may begin accepting proposals for new courses in summer/fall 2022. For now, it is possible to submit a new course with the goal of modifying it as a Gen Ed in the future.
 - Given the parameters of the new Gen Ed curriculum, it may be easier to design a new course that aligns with their outcomes rather than modifying an existing course to fit the criteria.
 - The Gen Ed Refresh course requires an extensive time commitment but it is valuable and provides an opportunity to learn models for successful course structure and teaching methods.
 - Once faculty complete the Gen Ed Refresh course and submit their revised course syllabus, the General Education Committee will vote and, if the course is accepted, they will receive a notification letter. The process takes several months, depending on when the committee meets.
 - If a course is offered in-person and online, it should have the same course objectives and learning outcomes regardless of modality.
 - If faculty have more than one Gen Ed course they are modifying, they do not have to repeat the two-week Gen Ed Refresh course but should enroll again for the specified course and let the Gen Ed

office know that they completed the training for a previous course.

Meeting adjourned at 3:00 pm.

Next Scheduled Meeting Date: October 6, 2021, 2:00 – 3:00 pm, Zoom

Changes or corrections to the minutes should be submitted to: *Danielle Embry, Coordinator, Academic Curriculum and Faculty Affairs*