

MEZCOPH Education Committee Meeting
“Final Meeting Minutes”

September 2, 2020

2:00 – 3:00 pm, Zoom: <https://uahs.zoom.us/j/215120653>

Program Directors / Voting Members Present: Edward Bedrick, Heather Carter, Scott Carvajal, John Ehiri (ex-officio), Kacey Ernst, Joe Gerald, Aminata Kilungo, Velia Leybas Nuño, Chris Tisch, Terry Urbine

Program Directors / Voting Members Absent: Gabriela Coronel, Magdiel Habila, Kimberly York

Other Members Present: Kimberly Barnes, Eva Batista-Wietecha, Danielle Embry, Melanie Fleck, Laura Gronewold, Elas Loya, Tanya Nemec, Gisela Ochoa, Adaeze Oguegbu, Samantha Pierce, Michael Tearne

• **Announcements:**

- MEZOPH Admissions Report (*Chris Tisch and Eva Batista-Wietecha*)



Chris and Eva gave an overview of MEZCOPH admissions (see attachment). The spring application cycle opened August 18th and the GRE is now listed as an optional requirement.

Comments from the committee:

- Removing the GRE has yielded a higher number of applicants. Perhaps we should evaluate the need for letters of recommendation as well.
 - If we are accepting an equivalent number of students this year, it would be helpful to compare course enrollment as well.
- UA General Education Committee Update (*Laura Gronewold*)
The proposed changes to UA general education have been announced. They include:
 - 1-unit introductory success course
 - The foundations (math, writing, and second language) will remain the same.
 - Tier 1 and Tier 2 will now be called “Exploring Perspectives” and “Building Connections”. Courses will emphasize exploration, inter-disciplinary collaborations, and shift from *what* we know to *how* we know.
 - Within the Exploring Perspectives curriculum, students will choose 12 units from these categories: Artist, Humanist, Social Scientist, and Natural Scientist.
 - Within the Building Connections curriculum, students will choose 9 units from Conceptual Thinkers and Creative Problem Solvers.
 - 1-unit capstone course that helps students connect gen ed coursework to their major and professional aspirations.
 - Students must take at least one course with a writing attribute and a diversity attribute within each of the new areas, Exploring Perspectives and Building Connections. The writing attribute courses will include at least 2500 words of writing with a built-in feedback and revision process. The courses with a diversity attribute will center marginalized populations, explore causes and consequences of structured inequality, examine how power and privilege shape systems related

to course discipline, and how knowledge is constructed.

In addition, the UA will create a new General Education Office to support faculty and manage enrollment. They are continuing work on an implementation plan and timeline.

Comments from the committee:

- Will current Gen Ed courses continue to be taught? There are ongoing discussions about this. The new office is expected to work with faculty who are teaching gen eds to transition their courses and ensure they meet the new qualifications.
- When will it be implemented? The goal is fall 2021.
- The initial plan was to implement a pilot program and share results with the larger UA community before launching the new curriculum. Laura will follow up to see if our college can access data from the pilot programs. *

- Online MPH Updates

7.5-week carousel (Samantha Pierce)

The online MPH program will shift from an 8-week calendar to a 7.5-week calendar in spring 2021. This change will align session dates with the 15-week UA calendar and prevent overlap in sessions, which has been problematic for some students due to financial aid and Registrar's office policies.

Online MPH Admissions

There are 62 online MPH students enrolled in fall 2020. 70 were admitted, 8 of which are deferring their admission to a later term. Applied Epi admitted 27 students, Health Promotion admitted 24 students, and Health Services Admin admitted 11.

Comments from the Committee:

- Changes were made to online MPH D2L sites without instructor knowledge. ODL initially assisted instructors with moving Pearson content into D2L, but instructor has full authority over content.

- New Dual Degree Program DNP/MPH (Samantha Pierce, John Ehiri)

Dr. Ehiri and Chris Tisch have been working with Allen Prettyman and Cindy Rishel in Nursing to develop a new online dual degree DNP/MPH program. Plans of study are being finalized and will be shared at the October Education Committee meeting.

- Course/Program Main Campus Updates (Danielle Embry)

Danielle created two spreadsheets for committee members to track new courses and new program proposals through the university system:

- Course Tracking: <https://arizona.app.box.com/file/700166834388>
- Program Tracking: <https://arizona.app.box.com/file/707274901704>

Danielle reviewed new courses that are still undergoing approval and updated the committee on where new program proposals stand. She will update the tracking forms weekly so that members may check in on a specific course or program, as well as keep the committee updated as these items progress through the university process.

- **Consent Agenda:** (All voting members)

- Minutes Approval: August 5, 2020 meeting



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Education Committee

A motion was made and seconded to approve the Consent Agenda.
The motion was approved by a vote of: 9-0

Next Scheduled Meeting Date: October 7, 2020 - 2:00 – 3:00 pm, Zoom

***Action Items:**

- Laura Gronewold will inquire about GE pilot program data with the General Education Refresh Committee. She will report back findings at a future meeting. *(Laura Gronewold)*