

MEZCOPH Education Committee Meeting
“Final Meeting Minutes”
February 5, 2020
2:00 – 3:00 pm, Drach A326

Program Directors / Voting Members Present: Scott Carvajal, Gabriela Coronel, Joe Gerald, Eduardo Gonzalez Fagoaga, Aminata Kilungo, Velia Leybas Nuño, Doug Taren (ex-officio), Chris Tisch, Amanda Wilson, Kimberly York

Program Directors / Voting Members Absent: Edward Bedrick, Kacey Ernst, Brianna Rooney, Paloma Soto

Other Members Present: John Ehiri, Danielle Embry, Melanie Fleck, Laura Gronewold, Tanya Nemec, Gisela Ochoa, Samantha Pierce, Kristen Pogreba Brown, Michael Tearne

• **Announcements:**

- Doug announced that he will be stepping down as Associate Dean of Academic Affairs on March 7th. Dr. John Ehiri will assume Interim Associate Dean position and take his place on Education Committee.
- Summer/Fall 2020 Schedule: Live March 1st, Registration begins early April (Embry)
The summer and fall 2020 schedules will go live for students to view on March 1st. Danielle asked Program Directors to double check the schedules in box and on the Hub for accuracy. *
- MEZCOPH Academic Curriculum Guide and Course Sequencing Pages (Embry and York)
The 2020/2021 Academic Curriculum Guide and MPH Course Sequencing Pages are finished and ready to be posted to the website. The documents have been re-designed to be more modern and readable. Kimberly York gave an overview of the visual/formatting changes.
Kimberly also showed the program competency tables on the website. The tables are streamlined to show the competency and the class that will assess that competency. These documents will increase students' awareness of how a course fits into the curriculum and addresses learning outcomes.
- MEZCOPH Leadership, Community Engagement/Experiential Learning, and Research Courses (Taren)



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Leadership, Commu

Doug reviewed list of classes that include leadership, research and experiential learning content. He may be reaching out to faculty for more in-depth information about course content related to these areas.

• **Consent Agenda:** (*All voting members*)

- Minutes Approval: January 8, 2020 meeting



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A motion was made and seconded to approve the January 8, 2020 minutes.
The motion was approved by a vote of: 7-2 abstentions.

- **Old Business:**

- Graduate Preceptorship Courses: 591, 691, 791 (Taren)

Similar to undergraduate preceptorships, graduate students have the opportunity to be a preceptor for a class. Program directors may email Danielle to request creation of these sections under their departmental prefix. *

Comments from the committee:

- Can graduate students get credit as a preceptor for an undergraduate course? It is possible but important to make sure the opportunity is rigorous enough for graduate credit.
- EPI currently has grad level preceptors to help students prepare for Qualifying Exam.
- Beneficial opportunity for students who need teaching experience in their program.

- CEPH Self Study – Competencies (Taren)



CEPH Competency
Templates.pdf

CEPH site visit is scheduled for February 26-28, 2020. The self-study has been sent to CEPH along with ERF and other requested documents. CEPH may request additional information during the visit. Faculty should be prepared to submit additional documents as needed (ie. quizzes, exams that assess competencies, etc.)

The site visit itinerary is almost finalized. There are three preparatory meetings scheduled for people who will meet with the site visitors to gain understanding of what may be asked of them. Faculty are encouraged to attend one or several of the meetings.

Doug reviewed the competency tables with committee. Program Directors should review competencies and ensure faculty who teach the classes listed are aware of competency and assessment method. *

Comments from committee:

- In response to a question about how the site visit teams were determined, Doug explained that he and Dean Hakim discussed and made final decision on who should attend CEPH site visit sessions.
- Friday morning, 2/28, CEPH will give summary of their final report. MEZCOPH can respond to concerns or partially met criteria by correcting inaccuracies in CEPH's final report or by making a documented change within 2-3 months. We can be re-accredited with partially met criteria.
- It would be useful to hold a debrief meeting after CEPH visit to discuss program changes moving forward.

- **New Business:**

- Admissions Data Review (Tisch)



Chris presented historical and current admissions data. The number of applications for this cycle are approximately the same as last year, with MCH, EOH, PHP and Global Health seeing increases. OSSAA is working to get students reviewed and admitted.

Comments from the committee:

- The data presentation is confusing, in particular the percentages of applicants and admits who matriculate. The number of enrolled applicants for 2019 may be incorrect (too high). Chris will review data and, if there are updates, put new version in Box. *

- Online MPH Course Availability (*Tisch*)

Now that the online MPH is housed in AZ Online, there is an opportunity to change our current policies on who is eligible to take online classes. Allowing main campus students to take the 8-week classes as an i-course has multiple implications, including how students are advised and how faculty are funded/supported.

Comments from the committee:

- It is worth the effort to change policy if it increases course availability, allowing students to graduate quickly with less cost.
- We may need to consider revising how online courses count toward teaching effort.

Discussion tabled until next meeting.

- **Future Business:** (*All Committee Members*)

- Chris Tisch would like to discuss student perceptions of CEPH competencies at next meeting.
- Joe Gerald would like to invite Doug Campos-Outcalt and Will Humble to a future meeting to discuss their experience with the 580 course.
- Kristen Pogreba Brown would like to discuss the Health Science IPEs, specifically to develop clarity around the expectations of direct observation vs. the non-direct observation experiences.

Next Scheduled Meeting: Date: March 4, 2020 - 2:00 – 3:00 pm, Drach A326

***Action Items:**

- Program Directors double check summer and fall 2020 schedules on the Hub - <https://hub.coph.arizona.edu/employees/faculty/schedule-classes> - and send changes to Danielle as soon as possible (before March 1st). (*All Program Directors*)
- Program Directors discuss graduate-level preceptorships with department faculty and, if interested, initiate activation of 591, 691, and/or 791 sections with Danielle before next Education Committee meeting on March 4th. (*All Program Directors*)
- Program Directors review competency tables related to their programs (in February 2020 meeting folder in box) and share competency/assessment information with faculty who teach classes listed in table. (*All Program Directors*)

- Chris Tisch will review admissions data and, if there are changes, put updated version in Education Committee box. (*Tisch*)
- Carry forward tabled discussion and future business topics to the next Education Committee meeting (*Embry*)