



THE UNIVERSITY OF ARIZONA HEALTH SCIENCES
**Center for Transformative
Interprofessional Healthcare**

Organization Name:

Center for Transformative Interprofessional Healthcare

Organization Background:

The Center for Transformative Healthcare (CTIPH) seeks to advance collaborative, innovative and transformative interprofessional initiatives across disciplines, learning institutions, health care systems, research centers and communities at-large. CTIPH holds large interprofessional events, clinics, and one state competition annually, at which assistance is needed to prepare for and wrap up the events. Our team helps ensure every UAHS health professional graduates with team-based, patient-centered care. For more information on the internship, please visit:

<https://ctiph.uahs.arizona.edu/about/internships>

Internship Project Title

**CTIPH Interprofessional
Event Assistant**

Project Description:

CTIPH interns may apply for their preferred CTIPH internship. There are multiple internships available, which are listed at the bottom of this application. **All CTIPH interns will attend each Interprofessional event** (unless it coincides with your academic class schedule): Introduction to Interprofessionalism, Team Behaviors (CPR), Disabilities, Opioid Use Disorders, AZ Cannabis, and Team Behaviors. There are additional topics, that do not require attendance, but interns are welcome to participate or assist at these events too: Weight Inclusive Health, Tobacco Cessation and Climate & Health. Interns will gain tangible and highly sought-after transferrable skills in the healthcare sector, by attending each of the events. **An IPE certificate will also be awarded upon completion.**

Internship project keywords (check all that apply). These keywords help students search for internships in our database based on their areas of interest:

- | | |
|--|--|
| ☒ Health Disparities | ☐ Maternal/Infant Health |
| ☒ Public Health Preparedness | ☒ Tobacco Use |
| ☒ Collaborations with Community | ☐ Injury/Violence Prevention |
| ☒ Collaborations with University | ☒ Immunization |
| ☐ Community health service | ☐ Infectious Disease |
| ☐ Physical Activity | ☐ Oral Health |
| ☒ Substance Abuse | ☐ Evaluation |
| ☐ Mental Health | ☐ Policy Development |
| ☒ Access to care | ☒ Program Planning |
| ☒ Nutrition | ☒ Data Analysis |
| ☐ Reproductive/Sexual Health | ☐ Other Click or tap here to |
| ☐ Environmental Health | enter text. |

☐

When: When do you want the work done? Check all that apply.

☒ Fall Semester

☒ Spring Semester

☐ Summer Term

X I want this listing to remain active indefinitely and we will accept applications from students for a combined fall, spring semester internship.

☒ Two-semester internship experience preferred

Where:

Organization Mailing Address: UA, BioComunications Dept: CTIPH, 1501 N Campbell Ave #3404, Tucson, AZ 85724

Address where Student will work (if different from above):

☒ Check here if the student may have the option to work remotely from a site not listed above for all or part of this project. Most CTIPH internship positions are remote work. A few IPE events are held in person.

Student Characteristics:

PREFERRED KNOWLEDGE, SKILLS, AND ABILITIES:

- Responsible, punctual, detailed oriented
- Good communication skills
- Proficient in using Microsoft Word and Excel
- Proficient in use of Desire2Learn (D2L) system and UA online phone directory
- Excellent organizational skills
- Ability to maintain confidential information. *Will need to complete FERPA training*
- Comfortable with Zoom

Level of Expertise Needed: *Do you wish to request an MPH program intern or an undergraduate public health program intern? Note: The field-based internship for undergraduates should provide an experience that allows students to incorporate classroom learning into public health practice. Graduate student internships differ as the students should be required to apply advanced knowledge and skills to the solution of health problems. Both experiences prepare students for future employment.*

☐ MPH

☒ Undergraduate

Either

Supervision

Margie Arnett, Director

M.S. Kinesiology. Previously worked as an assistant professor at a dental college and published in dental journals.

Compensation/Benefits

Credit only.

Application Instruction and Contact Information

Please attach a 1-page resume and cover letter indicating area of interest (see options below) to this document. Email application directly to Margie Arnett, M.S.

Internship Position Descriptions

In addition to CTIPH, there are also positions with our collaborative partners:

- **CTIPH Office Assistant:** One intern will remain dedicated to the CTIPH office learning the basics of event organization and interprofessional education, as well as key communication skills. The intern will be involved in the planning for events, assisting with logistics, learn program evaluation, tracking, and more. Interns will gain tangible and highly sought-after transferable skills in the healthcare sector by attending each of the events. Remote work and a flexible schedule is available.
- **Arizona Simulation Technology & Education Center (ASTEC, Tucson)** ASTEC is located inside the Health Science Innovation Building and has a 30,000 sq ft facility that provide a high-tech, realistic simulated environment. They offer simulation resources to enable engaging interprofessional education experiences, so students can learn valuable, applicable skills.
- **AzaAHEC:** Since 1984, the Arizona Area Health Education Center (AzaAHEC) focused on the state-wide advancement of the healthcare workforce in rural and underserved communities. AzaAHEC creates meaningful experiences to expose youth to health career opportunities and support them on their journey to becoming a health professional. One of the key strategies of AHEC is Interprofessional Education (IPE) achieved through students working in interprofessional teams, focused on clinical care, community health issues, and/or other health delivery services.
- **Center for Simulation and Innovation (CSI, Phoenix)** The Center for Simulation and Innovation is a state-of-the-art, technology-driven, clinical simulation training facility. This 33,000 sq ft facility provides a truly experiential, innovative and immersive simulation experience.
- **Climate Change:** From rising sea levels, severe weather events, shifting agriculture seasons and increased exposed to disease, the world feels the impacts of climate change. One intern has the opportunity to assist the chair of the Climate and Health IPE with logistics and preparations for this engaging event.
- **College of Nursing - Simulation Labs (Tucson, Phoenix, or Gilbert)** The College of Nursing (CON) has several simulation-based education (SBE) environments available for an intern to gain experience. The labs offer students an array of resources to master basic skill acquisition through participation in complex, realistic scenarios designed to promote competent patient centered nursing practice. The CON Simulation Team supports SBE activities conducted in the Steele Innovative Learning Center (SILC) in the CON Building in Tucson, the CON Gilbert Simulation Center in Gilbert, the Simulation Center in the Health Sciences Education Building (HSEB) on the Phoenix Biomedical Campus (PBC) and in virtual and remote spaces.
- **College of Agriculture Life and Environmental Sciences** The College of Agriculture Life and Environmental Sciences offers a 2-week interprofessional Weight Inclusive Health event, three times annually, and one intern is needed to assist the chair to prepare for this event.
- **Disabilities & Special Olympics** - One intern has the opportunity to assist the chair of the Disabilities IPE with logistics and preparations for this engaging event. An intern will work our list of volunteers and the recruitment and scheduling training of Special Olympics Arizona (SOAZ) athlete leaders, updating the database, communicating with

community members who agree to participate in the event, and scheduling facilitator training.

- **Environment, Exposure Science & Risk Assessment Center – (Tucson Lab)**
Depending on the student's desires and skills, this lab can definitely help you grow. Some positions are field-based, others lab-based, most involve data assessment. If interested in learning about microbiology, environmental health, risk assessment, or data analysis this is a great position! Duties include: field sampling, microbiology laboratory processing, human surveys related to UA re-entry, microbial risk assessment on water and health care related exposures, and data analysis (not complex but can be if their skills allow for it) of environmental microbiology data

