



COLLEGE OF MEDICINE TUCSON

Sonoran Center for Excellence in Disabilities

Organization Name:

Sonoran Center for Excellence in Disabilities

Organization Background:

University Centers for Excellence in Developmental Disabilities (UCEDD) exist in every state to serve as a resource for people in the areas of education, research, and service relative to the needs of people with developmental disabilities. In the spring of 2006, community members joined with the University of Arizona to develop a proposal for the creation of a new University Center for Excellence in Developmental Disabilities in Arizona, the Sonoran UCEDD housed in the Dept. of Family & Community Medicine. University, state and local disability agencies and community groups focused on community needs which weren't being met – health, wellness and competent treatment issues for adults with developmental disabilities; concern of aging caregivers and people with developmental disabilities as they age; employment barriers for youth and young adults with developmental disabilities; and the complex questions of supports and services in the Arizona-Mexico border region.

<https://sonoranucedd.fcm.arizona.edu>

Internship Project Title

Interdisciplinary Disability Undergraduate/Graduate Internship

Project Description:

The Sonoran UCEDD is dedicated to ensuring that future and current professionals working with individuals with disabilities and their families have the skills and training needed in order to provide quality services and supports. We do this by teaching courses throughout the university and health sciences, as well as providing experiential learning opportunities.

The Sonoran Center engages in a wide variety of projects and initiatives with the goal of increasing independence and community participation by people with disabilities and their families. Undergraduate and graduate students from any discipline have opportunities to work with community-based programs with Center faculty and staff, assist and conduct research, and develop skills and expertise in the disability field through innovative projects.

Internship project keywords (check all that apply).

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|--|--|
| ☒ Health Disparities | ☒ Mental Health |
| ☒ Public Health Preparedness | ☒ Access to care |
| ☒ Collaborations with Community | ☒ Nutrition |
| ☒ Collaborations with University | ☒ Reproductive/Sexual Health |
| ☒ Community health service | ☐ Environmental Health |
| ☒ Physical Activity | ☒ Maternal/Infant Health |
| ☐ Substance Abuse | ☐ Tobacco Use |

- ☒ Injury/Violence Prevention
- ☐ Immunization
- ☐ Infectious Disease
- ☐ Oral Health
- ☒ Evaluation

- ☒ Policy Development
- ☒ Program Planning
- ☒ Data Analysis
- ☐ Other *Click or tap here to enter text.*

When: When do you want the work done? Check all that apply.

- ☐ Fall Semester
- ☐ Spring Semester
- ☐ Summer Term

☒ I want this listing to remain active indefinitely and we will accept applications from students for any upcoming semester.

☐ This listing is only for a specific semester/term: _____

Where:

Organization Mailing Address: 1521 E. Helen St. Tucson, AZ 85721

Address where Student will work (if different from above): *Click or tap here to enter text.*

☒ Check here if the student may have the option to work remotely from a site not listed above for all or part of this project.

Student Characteristics:

What kind of student might be a good fit for this project? For example, do you need mathematical expertise, organizational talent, a person comfortable with public speaking?

Students with the following characteristics:

Ability to multitask

Flexible

Organized

Open to learning new things

Ability to work independently

Level of Expertise Needed: Do you wish to request an MPH program intern or an undergraduate public health program intern?

Undergraduate: The internship for undergraduates should provide an experience that allows students to incorporate classroom learning into public health practice.

Graduate: Applied experiences for graduate students should require application of advanced knowledge and skills to the solution of health problems and the production of at least two agency-based deliverables.

Both experiences prepare students for future employment.

☐ MPH

☒ Undergraduate

☒ Either

Supervision

Celina Urquidez, MPH – Education Coordinator (celinau@arizona.edu)

Jacy Farkas, MA – Training Director

Compensation/Benefits/Professional Development

Is a stipend for the work or travel available? Will student be invited to participate in internal or external professional development opportunities? If so, will funding be provided for those experiences (e.g. conference registration, travel, etc.)? Could student be included in publications? Please outline that information.

Students will have opportunities to participate in internal and external professional development as appropriate. The Sonoran UCEDD provides students with opportunities to participate in virtual and in-person activities, as well as workshops and events sponsored by the Association of University Centers on Disabilities (AUCD). Students may have the opportunity to contribute to research or community programming that may include conference presentations/attendance, publications, and travel. Funding for travel and professional development may be available and dependent on sponsoring projects with the Center. Student experiences will be individualized and may vary.

Application Contact Information

If students would like to get involved with our Center, please complete this interest form:
https://is.gd/SUCED_Opportunities