

RESEARCH ADVISORY COMMITTEE

Meeting Minutes

Date: July 18, 2019

Time: 2:00pm – 3:00pm

Place: Conference Room A324

Members present: Jeff Burgess, Doug Taren, David Marrero, Melanie Bell (via phone),
(Admin: Suzanna Trejo-Robinson) **Absent:** Cyndi (sabbatical), Scott Carvajal, Robin Harris

NO AIMS PAGE PRESENTATION

1. Discussion for How to get doctoral students more involved in research (per Iman's request)
 - a. Possibly make a similar discussion/presentation as is done with the Junior Faculty lunches, which happen monthly
 - i. Meet monthly to discuss important topics related to research
 - ii. Provide lunch
 - b. What can we /should we be doing (conceptually)?
 - c. Create a course on how to read research manuscripts?
 - i. PhD and DrPH students required to take the course
 - ii. Create workshops for junior faculty members on how to work with students (doctoral mentors)
 - iii. Current existing courses are:
 1. HPS 620 (Lynn and Tricia) writing NIH style grants but currently only for HPS students
 2. HPS 609(a) – (1 unit) – (David M.): how to read a research article
 3. BIOS 576c (Melanie) problem set to manuscript
 - d. RAC Discussion Concepts
 - i. Class on writing publications (HPS 609b?)
 - ii. F31 training for faculty (faculty assembly)
 - iii. F31 training for students (student special session with lunch)
 - iv. Promote student co-authorship
 1. Provide APR incentives (department level decision)
 - v. Once a semester lunch with students and faculty focused on problem solving
 - vi. Work with faculty to increase MPH (including on-line) student participation in research (faculty assembly vs. retreat?)
 - e. Metrics – how would we measure this?
 - f. UA Vitae – there's no clear way to track how many students faculty work with (mentor), unless they enter it into their APR
 - g. Melanie – provide better support for the students to attend conferences, etc.
 - h. Doug – would need to differentiate between what's science and what's research
 - i. Jeff – where do we start? – What are the top 1-5 topics?
 - j. The Mentoring Committee is supposed to be sending out a survey – maybe this will catch the data?
 - k. Outside workshops to help with student publications & abstracts?
 - i. Maybe Jamie Boehmer's office? (Office of Research and Development: ORD)
 - l. Bring this up at the faculty assembly (Jeff) – possibly invite Jamie or someone from ORD – and ask the faculty what they thing they need?
 - i. Ask the faculty: What prevents you from having more student authors?
 - m. Ask the Department Heads to take the lead for faculty needs

RESEARCH ADVISORY COMMITTEE

- n. Restructure “promotion” (P&T) to have more incentives so that there’s more value in students publications
- o. Doug: How to define “what is good research?” – NIH’s 3 main questions are: significance, innovation and approach – What is the overall impact?

2. Options – What can we do?

- a. Training
- b. Courses
- c. Promotion changes – increase incentives

3. Plan:

- a. Discuss plan at Dean’s Council to discuss these options
- b. Department level rollout
- c. Lunches with students, start out with F31
- d. Retreat level discussion

4. Metric

- a. Student publications
- b. Student grants
- c. Survey upon graduation

5. Future RAC reviews

- a. Priority: AIMS pages
- b. Scored grants
- c. Ideas too

Action items (for ADR office):

1. RAC Doodle – complete the doodles to set the rest of the RAC meetings – please respond by Monday
2. NOTE: Melanie will start a 6-month sabbatical in January 2020