



THE UNIVERSITY OF ARIZONA

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College of Public Health

Dean Update (3):
February 3, 2015

Junior Faculty Forum
Open Discussion with the Dean
January 27, 2015
8:15 am -10:15 am

TALKING POINTS

Undergraduate Program

- **Pre-health majors: do they belong to the College?**

Yes. We will double check again

- **Student Advising: Will the faculty be assigned UG students as advisee?**

No. All advising and internships will be done by the office of students affairs. Currently, the UA has provided and extra 50% FTE of a staff and the FTE will be increased if/when the number of UG students increase.

- **Curriculum Coordination**

Similar to the MPH program, the UG curriculum and courses will follow the section that provides them. Strategic planning/directions/decisions will be made by the department head and the sections.

- **Logistics Coordination: Classrooms, scheduling etc.**

With the increase number of students/courses we will need some coordination in relation to classroom allocation, scheduling etc.... I think, one approach, is to hire a part/full time staff to work with Kathleen and report to Doug. The transition team can either explore the job description/ tasks of such staff or might come up with other ideas

- **Will Undergraduate required courses go to each department or stay in HPS?**

UG Courses will belong to and be managed by the section/Department that offers them

- **Will Undergraduate Internship experience goes to each department or does it stay in HPS?**

So far, the plan is that all internships/ engagement will be managed by the office of students' affairs. This is what is being done now. Therefore, the credit will be used to support the advising/ engagement/ infrastructure of the UG program.

Grants IDC :

Is there any change in IDC distribution?

- We are not planning on any changes for now. IDC allocation to divisions, faculty and centers will continue as usual

Sections

Section chairs workload

- Section chairs will be compensated for extra work related to managing / developing UG tracks

Do we need to keep the sections?

- The section oversees the education/degree/discipline and from accreditation perspectives, we need to link the degree programs to # of faculty

How about EOH: Is it possible to separate EOH into each own department?

- We are going one stage at a time. It is a matter of resources and what we need is to plan strategically and develop a business plan to go with it. Nothing is impossible.

P&T:

I listed below the concerns of junior faculty about P&T to be taken into consideration by the transition team as well as to be discussed at division meetings and with input from the current College P&T

- P&T guidelines: will they be different across departments?
- Need Documentation about fair practices
- Tenure issues—individual needs vs department needs

Incentives

Will incentives be considered at the department level?

- YES. However, there will be a college-wide task force to discuss and provide performance –based approaches for incentives that will be discussed and then approved by the College body before implementation. We want to assure that the process is transparent and fair across departments

NTE Faculty

Will the department chair be the decision maker for NTE faculty members?

- YES. This has always been the case
- Department chairs will be able to use any new resources towards T/TE/NTE/AP as they see fit for the advancement of the education, research and service mission of the department

Budget Cut

How about budget cut?

- Budget cut is built in the RCM formula.