

Organization Name:

Community Research, Evaluation, & Development (CRED) Team, John & Doris Norton School of Family & Consumer Sciences, University of Arizona

Organization Background:

The Community Research, Evaluation and Development (CRED) team (<https://cals.arizona.edu/fcs/cred>) conducts high quality, culturally responsive community-based research and evaluation that promotes the health and well-being of residents throughout Arizona and the Southwest. The CRED team includes staff with expertise in program evaluation and research methodology, public health, child development, education, psychology, and geography. A primary focus of CRED is on generating accessible, actionable information that our partners will use to support their program and policy decision-making. They stress developing learning systems as part of evaluation processes, and engage community stakeholders in interpreting and using data to improve programming.

The team has partnered with state and tribal agencies, including First Things First, the Arizona Department of Health Services, and the Inter-Tribal Council of Arizona; educational institutions, including Sunnyside Unified School District and Navajo Technical University; and nonprofits, including the Women's Foundation of Southern Arizona and the Community Food Bank of Southern Arizona. The CRED team also provides evaluation services to University of Arizona Cooperative Extension in support of Dr. Walsh's position as state Extension Specialist. This project falls under the team's work with Cooperative Extension in supporting program planning and data-informed decision-making for University of Arizona's Supplemental Nutrition Assistance Program Education (SNAP-Ed).

Internship Project Title

UA SNAP-Ed County Need Mapping Project.

Project Description:

The Community Research, Evaluation, & Development (CRED) Team is recruiting an undergraduate student to support a community research project planning for future public health interventions. As a research assistant, the student will provide data gathering, analysis, and other support to faculty and research staff working on the UA SNAP-Ed County Need Mapping Project.

This project aims to provide data and technical assistance to UA SNAP-Ed agents and staff through (1) creating a set of online interactive maps of key data related to healthy eating and active living in 12 counties in Arizona, (2) facilitating data interpretation sessions with key program staff, and (3) drafting recommendations for future SNAP-Ed programming.

The research assistant will support research staff in the following tasks:

- Gathering and cleaning data regarding demographics, economic need, food systems, school- and early childhood center-based health initiatives, and physical activity opportunities in the state of Arizona

- Creating feature layers and publishing layers to ArcGIS online
- Preparing for data interpretation sessions and synthesizing qualitative data gathered through these sessions
- Drafting and editing strategy recommendation briefs

This is a summer position (May-August) with funding for up to 30 hours per week with the option to extend hours into the early fall semester. Work hours are flexible and can be tailored to fit the qualified candidate's schedule. Start dates available between May 1 and May 15.

Internship project keywords (check all that apply). These keywords help students search for internships in our database based on their areas of interest:

- | | |
|--|---|
| ☐ Health Disparities | ☐ Maternal/Infant Health |
| ☐ Public Health Preparedness | ☐ Tobacco Use |
| ☐ Collaborations with Community | ☐ Injury/Violence Prevention |
| ☒ Collaborations with University | ☐ Immunization |
| ☐ Community health service | ☐ Infectious Disease |
| ☒ Physical Activity | ☐ Oral Health |
| ☐ Substance Abuse | ☒ Evaluation |
| ☐ Mental Health | ☐ Policy Development |
| ☐ Access to care | ☒ Program Planning |
| ☒ Nutrition | ☒ Data Analysis |
| ☐ Reproductive/Sexual Health | ☐ Other Click or tap here to enter text. |
| ☐ Environmental Health | |

When: When do you want the work done? Check all that apply.

- ☐Fall Semester
- ☐Spring Semester
- ☐Summer Term
- ☐I want this listing to remain active indefinitely and we will accept applications from students for any upcoming semester.
- ☒This listing is only for a specific semester/term: Summer 2019 & Fall 2019

Where:

Organization Mailing Address: 650 N Park Ave, Rm 315, Tucson, AZ 85721

Address where Student will work (if different from above): [Click or tap here to enter text.](#)

☐Check here if the student may have the option to work remotely from a site not listed above for all or part of this project.

Student Characteristics:

The minimum requirements for this position include:

- Basic proficiency in Microsoft Excel, Word, & PowerPoint programs
- Keen attention to detail
- Ability to work in a team environment
- Strong interpersonal skills, including verbal & written communication

The ideal student for this position will have some familiarity with ESRI ArcGIS or similar GIS software, experience working with web-based maps, an interest in obesity prevention, and a desire to develop further skills in program evaluation.

Level of Expertise Needed:

- ☐ MPH
- ☒ Undergraduate
- ☐ Either

Supervision

Michele Walsh, PhD, (*Project PI*) is an Associate Professor in Family Studies and Human Development, and serves as the state Evaluation Specialist for Arizona Cooperative Extension; she leads the Norton School CRED team. She is a program evaluator and health services researcher with considerable experience in the design and implementation of community-based studies of social and health-related issues. She has a particular interest in identifying and measuring social and cultural factors that impact health and well-being.

Kara Haberstoch Tanoue, MA, (*Undergraduate Supervisor*) is a Senior Research Specialist with the Norton School CRED team with a background in geospatial analysis and data visualization. Ms. Tanoue received her M.A. in Geography from the University of Arizona. She assists in data acquisition, management, analysis, and visualization for CRED's community-based evaluation projects. Her ongoing research interests include studies of food access in rural communities and the use of GIS and geospatial modeling in the study of the impacts of the built environment on health and equity.

Compensation/Benefits

Compensation is available for up to 30 hours per week at a rate of \$12 per hour.

Application Contact Information

How and to whom should potential interns apply? What supporting documents are required?

Please submit a cover letter explaining interest in the project and a resume or CV by email to

Kara Haberstoch Tanoue,
Research Specialist, CRED Team
McClelland Park, Room 315
kalyng@email.arizona.edu
Phone: 520-621-2983