College Environment Survey

2017

Dear MEZCOPH Students, Staff, AP’s and Faculty,

The College Environment Committee has grown in response to break-out discussions during the MEZCOPH employee retreat in May, 2016. Those discussions led to a list of items that we collectively felt would enhance our work/study environment.

A survey was then sent to the entire MEZCOPH community (including students) that summer. The survey invited participants to:

* Contribute other specific ideas;
* Rank how much they valued each item;
* And to join in the effort.

**In short, this committee is commissioned and directed by everyone who works and studies here.**

Since that time, a growing group of volunteers (students, staff, APs and faculty) has diligently given of their time and energy to promote, accomplish and/or shepherd many of those initiatives, including the following that have been completed or are near completion:

* Bike Valet
* Lactation Room
* Development of a checklist including items such as ensuring that technology and space is set up to ensure new hire's success to be sent by HR to hiring supervisor
* Diversity and Inclusion webpage
* Securing technology, tour of building, introduction to key staff for new hires
* Directory addition within the first week of hiring for new hires
* Physical activities (e.g. 5K fun run)
* Visibility of the mission/vision/values on the website, in the building, etc.
* Inclusion of the mission/vision/values in hiring practices and documents
* Inclusion of the mission/vision/values in the program application for students
* Identify avenues for addressing conflict
* Inclusion of the mission/vision/values in student and new-hire orientations
* Drachman building signage
* Electronic and physical Suggestion Box
* Refillable water bottle stations

**Because it is the committee’s priority to be responsive to the full college community (you commissioned us after all!), we are again at the point where we could use your input.**

The following survey will take about 10 to 15 minutes to complete. We will ask you to share how much you value the remaining items on our original list as well as new items that have been identified. You will also be given the opportunity to contribute new ideas and to volunteer with us.

Thank you for your assistance!

The College Environment Steering Committee

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

1. What role do you play within the college? (check all that apply)
* Undergraduate Student
* Graduate Student
* Faculty
* Appointed Professional
* Staff
1. Please rank how **important** each of the following items are to you personally:

Extremely important -5, Very important – 4, Important -3, Neither important nor unimportant -2, Unimportant -1, Not Applicable -- 0

**Item** **Description**

|  |  |
| --- | --- |
| Identify avenues for the collection and effective distribution of college-wide communication | Problem solve the collection and distribution of content for college-wide communication to include info related to: new hires, promotions, retirements, leaving employment, employee recognition, UAHS events, MEZCOPH social events |
| Add college history to the website | Collect, edit, gain approval and post college history to the website |
| Create college-wide social activities | Suggestions that have been made: picnics, after work gatherings, bowling night, department competitions like "Walk Across MEZCOPH," walk with a dean/administrator. |
| Community photo/art projects and events | Conceptualize and organize projects and events that utilize and showcase the creativity of our college community |
| Lunch space | Identify and advocate for lunch space in the building to help build communication and synergy. |
| 1st Generation Mixer | Create a regular mixer of students, staff and faculty who identify as first generation college students. |
| Life Work Connections | Advertise the University's Life Work Connection sponsored events and opportunities. Investigate bringing LWC programming to this side of Speedway: health screenings, presentations on eldercare, multi-generational communication, etc… |
| Tools for Graduate Assistant Success | Identify training needs for Graduate Assistants, identify resources and advocate for implementation. Some suggestions have been trainings to facilitate civil discourse and reflective listening skills. |
| Inclusion of Mission, Vision and Values in Strategic Planning | Advocating inclusion of the actionable items around mission, vision, values and civility in department strategic planning and creating resources of actionable items in support. For example, creating a list of trainings appropriate for staff and faculty and presenting it to Deans’ Council. |
| Spearhead revision of mission, vision and values | Ascertain whether or not there is a perceived need to update the [MVV](https://publichealth.arizona.edu/). Create and obtain approval for a plan to revise which includes students, faculty and staff. Implement plan. |
| Gender neutral bathrooms | Collaborate with the university’s initiative to expedite the establishment of gender-neutral bathrooms in Drachman Hall. |
| New Hire Orientation | Implement a standardized and regularly recurring College specific orientation for faculty and staff |

1. Please choose in rank order up to 5 of the items you most value. “1” should be assigned to the item of highest value.

**Item** **Description**

|  |  |
| --- | --- |
| Identify avenues for the collection and effective distribution of college-wide communication | Problem solve the collection and distribution of content for college-wide communication to include info related to: new hires, promotions, retirements, leaving employment, employee recognition, UAHS events, MEZCOPH social events |
| Add college history to the website | Collect, edit, gain approval and post college history to the website |
| Create college-wide social activities | Suggestions that have been made: picnics, after work gatherings, bowling night, department competitions like "Walk Across MEZCOPH," walk with a dean/administrator. |
| Community photo/art projects and events | Conceptualize and organize projects and events that utilize and showcase the creativity of our college community |
| Lunch space | Identify and advocate for lunch space in the building to help build communication and synergy. |
| 1st Generation Mixer | Create a regular mixer of students, staff and faculty who identify as first generation college students. |
| Life Work Connections | Advertise the University's Life Work Connection sponsored events and opportunities. Investigate bringing LWC programming to this side of Speedway: health screenings, presentations on eldercare, multi-generational communication, etc… |
| Tools for Graduate Assistant Success | Identify training needs for Graduate Assistants, identify resources and advocate for implementation. Some suggestions have been trainings to facilitate civil discourse and reflective listening skills. |
| Inclusion of Mission, Vision and Values in Strategic Planning | Advocating inclusion of the actionable items around mission, vision, values and civility in department strategic planning and creating resources of actionable items in support. For example, creating a list of trainings appropriate for staff and faculty and presenting it to Deans’ Council. |
| Spearhead revision of mission, vision and values | Ascertain whether or not there is a perceived need to update the [MVV](https://publichealth.arizona.edu/). Create and obtain approval for a plan to revise which includes students, faculty and staff. Implement plan. |
| Gender neutral bathrooms | Collaborate with the university’s initiative to expedite the establishment of gender-neutral bathrooms in Drachman Hall. |
| New Hire Orientation | Implement a standardized and regularly recurring College specific orientation for faculty and staff |

1. What other suggestions do you have for improving the work/study environment at MEZCOPH?

(Text box)

If you would like to be on the email list for future meetings for the College Environment Committee or one of the working teams, please feel free to email any of Steering Committee Members:

* Kim Barnes (CEC and Tool Kit Team): kjf@email.arizona.edu
* Yann Klimentidis (CEC and Life/Work Balance Team): yann@email.arizona.edu
* Abby Lohr (CEC and Physical Space Team): abbylohr@email.arizona.edu
* Michael Tearne (CEC and Mission/Vision/Values/Civility Team): mtearne@email.arizona.edu

**Thank you for your participation!** Anonymousresults of this survey will be posted on the Hub and sent out over the college list serv.