

MEZCOPH Education Committee Meeting
“Final Meeting Minutes”

February 3, 2021

2:00 – 3:00 pm, Zoom: <https://arizona.zoom.us/j/215120653>

Program Directors / Voting Members Present: Ed Bedrick, Chris Cutshaw, John Ehiri (ex-officio), Kacey Ernst, Joe Gerald, Aminata Kilungo, Purnima Madhivanan, Velia Leybas Nuño, Amanda Soka, Chris Tisch, Terry Urbine (chair), Gabriela Valdez, Nicole Yuan

Program Directors / Voting Members Absent: Gabriela Coronel, Magdiel Habila

Other Members Present: Mariah Albertie, Kim Barnes, Danielle Embry, Melanie Fleck, Anais Garcia, Tanya Nemec, Adaeze Oguebu, Samantha Pierce, Kristen Pogreba-Brown, Gisela Ochoa, Michael Tearne, Eva Batista Wietecha, Ryan Winet,

Meeting Recording:

<https://arizona.zoom.us/rec/share/MlrzagWOEETwLQgxmrpc29e2PIBh8RCVD2oZEYvEx8F4iDolF4fvIx Dy6KXo4Ct.RPsdouemyZv0glEl?startTime=1612385549000>

- **Announcements:**

- Introductions (*John Ehiri*)

John introduced and welcomed several new members to the Education Committee:

- Dr. Purnima Madhivanan, Program Director for Family and Child Health and Global Health in the HPS department
 - Dr. Chris Cutshaw, Director of Online Programs and Assistant Professor in HPS
 - Dr. Cutshaw has background in online teaching and invited faculty and staff to provide input/feedback on ways to strengthen our online programs.
 - Dr. Gabriela Valdez, Director of Global Programs and Assistant Professor in HPS
 - Dr. Valdez was previously Director of Global Curriculum for UA and is familiar with the UA policies, etc. In addition to developing Global programs in Public Health, she will be exploring opportunities to partner with other AZ institutions to create transfer pathways.

- Ashford Acquisition Update (*John Ehiri*)

John announced that there is still no clarity in terms of the university’s relationship with Ashford. The Ashford program in public health is not accredited. John will continue to update the committee as new information becomes available.

- Education Committee Membership (*Danielle Embry*)



c. Education
Committee Member:

Danielle shared an updated committee membership list. There are now 14 voting members and, moving forward, we will need 8 voting members present for a quorum.

- New Courses/New Programs Update (*Danielle Embry*)



Course & Program
Updates.pdf

Danielle shared updates regarding newly approved courses and academic programs in MEZCOPH (see attachment).

- **Consent Agenda:** (*All voting members*)

- Minutes Approval: December 2, 2020 meeting



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Education Committee

- Proposed New Courses:

- EPID/BIOS 450/550 Health Data Acquisition, Assessment, and Integration (*Kacey Ernst*)



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ealthData_Acquisitic

- EPID/BIOS 451/551 - Health Data Management and Visualization (*Kacey Ernst*)



EPIDBIOS451_551_H
ealth_Data_Manage

- PHP 2xx - Diversity, Health and Wellbeing in Later Life (*Amanda Sokan*)



PHP 2xx_Diversity,
Health and Wellbeir

Comments from the committee:

- Committee asked why R is being used in the data science courses vs. STATA or SAS. Kacey stated R is the industry standard and it is free for students. Data scientists must have programming skills in R to be marketable/successful. Python is also used for large scale data analysis, but R was adopted by this program in order to maintain continuity with one package across multiple courses.
- Amanda gave a brief synopsis of her course. It will cover diverse factors that influence the aging experience.
- Committee members asked if PHP 2xx would be a general education course. Amanda already teaches HPS 150C Aging, Everyone is Doing It and it may not be strategic to offer the 200-level course as a gen ed also, as they cover similar material. There are multiple topics related to aging that could be developed as a Gen Ed in the future.

A motion was made and seconded to approve the Consent Agenda.
The motion was approved by a vote of: 10-0

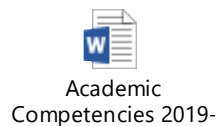
- **Old Business:**

- Taskstream – Program Assessment and Reporting (*John Ehiri*)

John, Danielle and Jen met with Elaine Marchello in OIA to learn about submitting data in Taskstream. The meeting was recorded and is available as a resource for Program Directors. Dr. Marchello and Dr. Ehiri are available to support department's assessment efforts.

- OIA needs 2019-2020 assessment data only. Previous years are not required.
- 2019-2020 assessment will measure program competencies prior to our recent CEPH accreditation. Next year, some of the competencies will need to be changed to align with the new CEPH approved competencies.
- UA is undergoing HLC accreditation in April 2021 and it is important that we have submitted our assessment data by then.
- John will request Taskstream credentialing for new Program Directors

- Academic Competencies 2019-20 Report – competencies mapped to associated courses (*John Ehiri*)



OSSAA and Jen collect student-reported data about our curriculum. Most of the assessment data in Taskstream are direct measures. We are required to have at least one indirect measure, which can be satisfied with the exit interview data from this report.

In instances where students report they are not proficient in a competency, the information is given to the Program Directors and it is the Education Committee's charge to collectively discuss how to improve learning outcomes.

John and Danielle have mapped associated courses to the competencies in the current report and will follow up with Program Directors to develop a response plan. Program Directors will report back their plans at a future meeting. *

- **New Business:**

- General Education Refresh: Updates, Course/Program Proposal Process, Q&A (*Ryan Winet, Director of Communications for GE Refresh*)



Ryan Winet shared a Google Doc

(https://docs.google.com/document/d/1sEuV0YvBxh4xrshFfPc0x_yQWNMytLpfaiIybo8gpZ0/edit) with the committee to collect questions and will work with the General Education office to obtain answers to our questions. *

Ryan gave a brief overview of upcoming changes to the General Education curriculum, as well as the timeline for launching the new GE program in spring 2022 and expectations for current/upcoming instructor support (see attached slides for details).

- Tier 1 and Tier 2 will be replaced with core courses, Exploring Perspectives and Building Connections. Within the core courses, students must take specific 'attributes': two *diversity and*

equity attributes, two *quantitative reasoning* attributes, one *world cultures and societies* attribute and two *writing* attributes.

- When proposing new gen eds, instructors will determine which core course and attributes most align with the content and map course learning outcomes with those approved by UWGEC and UGC.
- A budget model will be assessed by the Provost's office and Academic Administration once the GE program is finalized.
- The GE office is developing support materials to educate instructors and advisors about the new program.
- Courses will be approved via the same curriculum routing mechanism currently in place.

Comments from the committee:

- Can two instructors from different units co-teach a Gen Ed? One of the goals of the GE Refresh is to encourage cross-disciplinary collaboration. How this is implemented will depend on the final budget model that is still under development.
- It was asked how these changes will affect transferability to the university. The GE office is working with the Transfer and Articulation Office to ensure students are able to transfer with as few barriers as possible. The AGECE curriculum from AZ community colleges will transfer into the new GE curriculum. Students transferring in spring 2022 will have the option to select either the old or the new GE program, depending on which best articulates.
- Will courses with the *writing* attribute maintain smaller enrollments and will there be instructional support to assist with grading? It is important to the GE office that the writing courses stay small due to the nature of the class/assignments. Ryan will check with his team regarding instructional support and respond when he knows more. *

- Proposed Undergraduate Minor in Environmental & Occupational Health (Aminata Kilungo)



b. Proposed UG
Minor in Environme

Aminata gave an overview of the proposed undergraduate minor in EOH. The minor will focus on worker safety and environmental exposures. The goal is to provide students with marketable skills, expand workforce training, and increase interest in master's and doctoral programs in EOH. They hope to offer the minor on Main Campus, AZ Online, and Global campus.

Comments from the committee:

- EHS 375 has a prerequisite of EPID 309 which is not included in the course requirements for the minor. There has been some discussion about this at the department level and the prereq will likely be optional for those students who are pursuing the minor. Final decisions will be made if/when the minor is approved and implemented.

A motion was made and seconded to approve the proposed Undergraduate Minor in Environmental and Occupation Health.

The motion was approved by a vote of: 8-0

- **Other Business and Reminders:** (*All Committee Members*)

- Chris Tisch asked Program Directors to remind faculty who are reviewing graduate applications that we no longer require the GRE to apply to our programs. She will also follow up with an announcement to the faculty.* Students should not be penalized in admissions decisions if they do not have a GRE score.

Meeting adjourned at 3:10 pm.

Next Scheduled Meeting Date: March 3, 2021 - 2:00 – 3:00 pm, Zoom

***Action Items:**

- (carried over from November meeting) Dr. Ehiri will investigate the MPH competencies/assessment in Taskstream and report back at the March Education Committee. *(John Ehiri)*
- John and Danielle will follow up with Program Directors to develop a plan for improving learning outcomes in which students surveyed report feeling not competent or partially competent. *(John Ehiri, Danielle Embry, All Program Directors)*
- Program Directors will report back plans to address academic competencies survey data at a future meeting. *(All Program Directors)*
- Danielle will share responses to our General Education questions once they are received from Ryan Winet *(Danielle Embry)*
- Chris Tisch will remind faculty who are reviewing graduate applications that we no longer require the GRE to apply to our programs. *(Chris Tisch)*